

C.C.L. OUTLOOK

THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS

CALIFORNIA COMMUNITY COLLEGES

VOLUME 14 NUMBER 6 April 2004

To: Librarian Colleagues

From: Johanna Bowen, President of CCL

We are definitely a community of like-minded information professionals. At the time of writing this letter for our *Outlook* I do not know whether TTIP will be ongoing in our lives next year. What I do know is that we have fought a very good fight, raised awareness across the state, and created a community of effort and support that is remarkable. Campuses across the state have had their local faculty senates endorse resolutions that raise the TTIP issue to a campus-wide audience. In a burst of support the statewide Academic Senate on April 17th passed three TTIP related resolutions and one Instructional Equipment and Library Materials resolution that have powerful language and purpose.

Read through these resolutions and you cannot help but appreciate the strength of the language in the "Resolved" paragraphs. I think we can comfortably assume that the Consultation Council and the CCCCO system office support these issues.

Now we need to carry our message to the Assembly Budget Sub-committee chaired by S. Joseph Simitian. After you read through the Resolutions, please take the time to email the members of the sub committee:

Committee Member	District	Phone	E-mail
S. Joseph Simitian, Chair	Dem-21	(916) 319-2021	Assemblymember.Simitian@assembly.ca.gov
Wilma Chan	Dem-16	(916) 319-2016	Assemblymember.Chan@assembly.ca.gov
Lynn Daucher	Rep-72	(916) 319-2072	Assemblymember.Daucher@assembly.ca.gov
Jackie Goldberg	Dem-45	(916) 319-2045	Assemblymember.Goldberg@assembly.ca.gov
Carol Liu	Dem-44	(916) 319-2044	Assemblymember.Liu@assembly.ca.gov
Sharon Runner	Rep-36	(916) 319-2036	Assemblywoman.Runner@assembly.ca.gov
Darrell Steinberg, Dem. Alternate	Dem-9	(916) 319-2009	Assemblymember.Steinberg@assembly.ca.gov
Rick Keene, Rep. Alternate	Rep-3	(916) 319-2003	Assemblymember.keene@assembly.ca.gov

Here are the resolutions that were adopted by the Academic Senate for California Community Colleges on Saturday, April 17 2004 that are of particular interest to librarians.

5.07 S04 TTIP Funds for Library Electronic Information Resources (Databases) Dan Crump, American River College, Executive Committee

Whereas, California community college libraries have received annual Telecommunications and Technology Infrastructure Program (TTIP) categorical funds for library automation and electronic information resources since 1996 (\$36,364 per college in the 2003-04 budget year);

Whereas, Electronic information resources include periodical and newspaper databases, online encyclopedia resources, online bibliographic verification resources and other online databases that are necessary for the research needs and the development of information competency skills of California community college students, and provide a means of updating the resources that we offer to our students and equalizing access to information; and

Whereas, This allocation of an equal amount per college, as opposed to an allocation to each college per FTES, has allowed libraries to have a strong negotiating position for advantageous prices for information resources, and an FTES distribution would deny smaller colleges any base level access and would decrease the negotiating power of the system as a whole;

Resolved, That the Academic Senate for California Community Colleges support the Consultation Council recommendation regarding Telecommunications and Technology Infrastructure Program (TTIP) funding and urge the Board of Governors to approve the Consultation Council proposal to maintain the current allocation model of TTIP Library Automation and Electronic Information Resources funds, with existing guidelines left in place.

5.08 S04 TTIP Funds for Library Electronic Information Resources (Databases) Nick Kapp, Skyline College, Area B

Whereas, Electronic information resources include periodical and newspaper databases, online encyclopedia resources, online bibliographic verification resources, and other online databases that are necessary for the research needs and the development of information competency skills of California community college students, and provide a means of updating the resources that we offer to our students and equalizing access to information; and

Whereas, Proposed changes to the distribution of Telecommunications and Technology Infrastructure Program (TTIP) funding to the colleges may result in colleges receiving reduced funding for the support of electronic information resources;

Resolved, That the Academic Senate for California Community Colleges urge districts and colleges to continue to provide full funding for the purchase of library subscriptions to electronic information resources regardless of changes in the distribution of Telecommunications and Technology Infrastructure Program (TTIP) funds to libraries.

*5.09 S04 TTIP Funds for Internet Connectivity and Systemwide Technology Projects
Tom Diskin, College of San Mateo, Area B*

Whereas, California community colleges have received annual Telecommunications and Technology Infrastructure Program (TTIP) categorical funds for Internet connectivity and systemwide technology projects since 1996;

Whereas, The use of TTIP funds on a systemwide level has permitted Internet connectivity for all colleges regardless of location and relative cost;

Whereas, The use of TTIP funds on a systemwide level has permitted educational programs and projects of benefit to all colleges, such as CCCConfer, CCCApply, and @ONE; and

Whereas, The proposal to move TTIP funding into general apportionment to be allocated by FTES would result in small colleges losing their ability to fund their Internet connectivity and
the loss of funding for systemwide projects of benefit to all colleges;

Resolved, That the Academic Senate for California Community Colleges oppose the folding of Telecommunications and Technology Infrastructure Program (TTIP) funds into general apportionment;

Resolved, That the Academic Senate for California Community Colleges urge districts and colleges to continue to provide funding for adequate high-speed Internet connectivity regardless of changes in the distribution of TTIP funds; and

Resolved, That the Academic Senate for California Community Colleges urge the California Community College Board of Governors to maintain the current allocation model for TTIP funds for Internet connectivity and system-wide technology projects.

5.04 S04 Support for Categorical Funding Ian Walton, Mission College, Executive Committee

Whereas, The Academic Senate for California Community Colleges has long supported categorical funding as an appropriate mechanism to guarantee important activities and standards within our system;

Whereas, The California Community College system is not burdened by excessive numbers of categorical funding streams as in the K-12 system;

Whereas, Partnership for Excellence funds, on the other hand, can be best used locally to serve diverse student needs by including those funds in base funding; and

Whereas, The Governor's 2004-05 Budget proposes to cluster or eliminate several existing categorical funding streams;

Resolved, That the Academic Senate for California Community Colleges support the system budget proposal to retain the current successful, unclustered categorical

funding structure for programs including but not limited to matriculation, EOPS, Instructional Equipment and Library Materials, Telecommunication and Technology and scheduled maintenance, with the sole exception of Partnership for Excellence funds, which should be folded into the base funding allocation; and

Resolved, That the Academic Senate for California Community Colleges urge that categorical funds be subject to the same cost-of-living adjustments as general apportionment funds.

Newsletter Information

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.

CCL's mailing address is: 925 L Street, #C110, SACRAMENTO CA 95814

The editor for the 2003-2004 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.



C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library
for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:
Johanna Bowen jobowen@cabrillo.edu

NEW CCL-EAR MEMBERS

I am pleased to announce that the CCL Board has appointed the following librarians to serve on the EAR Committee:

Faten Habib, Librarian, Moorpark College (West Central Region) Steve Hunt, Systems Librarian, Santa Monica College (Los Angeles Region) Matthew Priewe, Instructor/Librarian, College of Marin (Northwest Region) Gloria Shipman (San Diego Region)

The new appointees have been invited to attend the April 26, 2004 meeting at Glendale College. I look forward to meeting each of them then.

Please join me in welcoming Faten, Steve, Gloria and Matthew to the committee.

Dennis I. VanderWerff, Ph.D.

STATEWIDE ACADEMIC SENATE SUPPORT FOR ELECTRONIC INFORMATION RESOURCES

There was unanimous support for three resolutions pertaining to library electronic information resources and telecommunications and technology infrastructure at the Statewide Academic Senate Plenary Meeting held April 15-17 in Millbrae. The text of the resolved statements follows. For the text of all resolutions (including whereas statements), go to [http:// http://www.academicssenate.cc.ca.us/](http://www.academicssenate.cc.ca.us/).

5.07 S04 Resolved, that the Academic Senate for California Community Colleges (ASCCC) support the Consultation Council recommendation regarding Telecommunications and Technology Infrastructure Program (TTIP) funding and urge the Board of Governors to approve the Consultation Council proposal to maintain the current allocation model of TTIP Library Automation and Electronic Information Resources funds, with existing guidelines left in place.

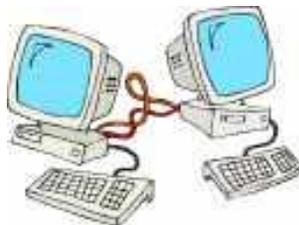
5.08 S04 Resolved, that the ASCCC urge districts and colleges to continue to provide full funding for the purchase of library subscriptions to electronic information resources regardless of changes in the distribution of TTIP funds to libraries.

5.09 S04 Resolved, that the ASCCC oppose the folding of TTIP funds into general apportionment;

Resolved, that the ASCCC urge districts and colleges to continue to provide funding for adequate high-speed Internet connectivity regardless of changes in the distribution of TTIP funds; and

Resolved, that the ASCCC urge the California Community College Board of Governors to maintain the current allocation model for TTIP funds for Internet connectivity and systemwide technology projects.

Many colleges have been depending upon TTIP funds to cover the cost of electronic subscriptions and ebook purchases. Since the status of TTIP is still undecided, college librarians are scrambling to maintain electronic resources. It may help to know that the state wide Academic Senate is doing what it can at this time to help.



Council of Chief Librarians Electronic Access to Resources Committee (EAR)

Report on Virtual Reference Products QuestionPoint, 24/7 Reference, and Docutek VRLplus

As a result of the growing need to provide a full range of library services to remote patrons, several commercial products have been developed that respond to the needs of contemporary online researchers who require access to library resources, including live reference assistance, throughout a 24 hour period. During fall 2003, selected members of the California Council of Chief Librarians Electronic Access and Resources Committee (CCL-EAR) undertook a "hands-on" study of three virtual reference products: QuestionPoint, 24/7 Reference, and Docutek VRLplus.

The committee used the standard review process applied to all electronic database resources, and evaluated each product on the basis of its functionality, the appropriateness of its format, the content of the information, the adequacy of coverage, and its value to the California community colleges as a whole. In addition, evaluation of the user interfaces (patron and librarian), user support services, accessibility of services, and cost contributed to the overall assessment of each product.

The committee looked at each product from two standpoints: as an individual library subscriber and as a consortium. The following assessments pertain to individual library subscriptions

- 24/7 Reference (free for hours of service; \$4,000/year without service commitment) received a high rating for its functionality, cost, and overall assessment, and a good rating for the user interface, user support services, and accessibility. The cost (which is free with a commitment of 4 hours reference service a week) greatly influenced the overall assessment of 24/7 Reference. The committee agreed with the reviewer who commented, "This service is a viable means for California community college libraries to provide off hours reference to their students."
- QuestionPoint (\$1,700 per year for one library profile; enhanced package with voice and video capabilities, \$3,400 per year) received high marks for providing access to a global knowledge database, and a means for librarians to manage a number of simultaneous users. QuestionPoint's enhanced interface capabilities are not considered practical for most libraries at this time. The fact that QuestionPoint subscribers must develop their own networks, policies and procedures is considered a distinct disadvantage to this product. Despite the value of the knowledge database and interface enhancements, the high cost of this product make it the least desirable reference service.
- Docutek VRLplus (\$1,995 one time installation, \$1,995 per year for five seats) received high marks for functionality, search interface, cost, and accessibility. Docutek permits librarians to easily manage multiple simultaneous sessions with features that include the ability of libraries to link systems and automatically create and share an online reference expert system. The interface is intuitive and easily navigated, and the web site is very accessible. Despite its cost, Docutek provides an excellent online reference resource of California community college libraries.

In-depth reviews for each of these reference services are available at the CCL website <http://http://www.cclccc.org/> (CCL-EAR Committee; Database Reviews).

For more information on each product, you may visit its website:

24/7 Reference -- <http://www.247ref.org/>

Docutek VRLplus -- <http://www.docutek.com/>

QuestionPoint -- <http://www.questionpoint.org/>

Prepared by Cheryl Stewart, cstewart@mail.ccc.cccd.edu

College Reserve Systems Make High Priced Textbooks Available

by Johanna Bowen

On March 10th the following questionnaire was distributed to a few librarian listservs.

Subject: Text book prices/solutions in libraries

With respect to the issues surrounding textbook prices, I am interested in finding out what kind of solutions are already in place at Community College Libraries in California. On National Public Radio this morning a CALPIRG report was quoted stating that the average cost per year for textbooks was between 800 and 900 dollars.

- 1) Does your library have copies of any or all of the textbooks on reserve?
- 2) If yes, does the budget for copies come from the college or from student government?
- 3) Are there any other innovative solutions beyond the Reserve desk copies?

The resulting responses indicated the following sources for textbooks on reserve:

Instructor supplied copies (limited coverage): 12 libraries

(Allan Hancock, Cabrillo, Citrus, College of San Mateo, College of the Redwoods, College of the Sequoias, Cosumnes, Foothills, Lassen, Reedley, Santa Barbara City, West Valley)

Student Government funding with annual grants: Four libraries

(Foothills, Pasadena, Sacramento City, West Valley)

College Bookstore: Five libraries (gift textbooks or grants from the Bookstore Fund)

(College of San Mateo, DeAnza, Laney, Santa Barbara City College, West Valley)

Library General Fund budget line

Two libraries (Sacramento City, Skyline)

Soliciting from Publishers (calling and asking for copies)

Two libraries (Citrus, College of the Redwoods)

The respondents to the survey detailed a fairly simple range of sources of funding for purchasing the single copy of an assigned textbook for Library Reserves. The accompanying narratives indicated that the coverage was the worst (for students) when the library relied solely upon instructor donations.

Typically, if available, a single copy of a required textbook can be placed on reserve in a college library for students to check out for a restricted period of time ranging from one hour to 24 hours. Instructors usually decide on the length of the checkout time.

When libraries have managed to secure funding for textbook purchases they tended to use a set of parameters based on the cost of the textbook and on enrollment. Those libraries with funding generally tried to have at least one copy each of the most expensive textbooks (\$75.00 or more).

The Library Reserve system is in place, is usually automated, and it has existing staffing levels which could begin to accommodate an increase in the number of items on reserve. There is an associated increase of workload for library staff but it is not a new activity. Traditionally the beginnings of semesters are already impacted with start-up activities. Each textbook book must be added to the library's database and linked to the correct course number and correct instructor's name.

Is there some way that we, as librarians, could do a better job of informing Student Government and college administrators of the ease with which the high priced books could find their way into the common space of the library reserves system?

This issue has surfaced recently in the news and in legislative action:

1. *RipOff 101: How the Current Practices of the Textbook Industry Drive Up the Cost of College Textbooks* (Los Angeles: CALPIRG, 2004) <http://www.calpirg.org>
2. Last week the textbook rental bill, AB 2678 by Assemblyman Paul Koretz, passed the Higher Education Committee. AB 2678 creates the infrastructure so that California's public colleges and universities can set up rental programs, if they choose to do so. Rental programs are similar to K-12 textbook programs: students pay less and they return the book at the end of the class.
3. AB 2477 by Assemblymember Carol Liu, was also passed by the Higher Education Committee. AB 2477 calls on textbook publishers to take simple steps to reduce costs, such as providing books unbundled (textbooks which are bundled with consumable materials do not have any buy-back value. Publishers are also called upon to provide more information to professors before they choose a book for their class. Information for professors includes the wholesale cost of the book and the anticipated date for the next edition.
4. HR 3567 (108th Congress) Nov. 20, 2003 (Wu) would require the General Accounting Office to conduct an investigation of the high price of college textbooks.



WEB PAGES WORTH LOOKING FOR

Africa South of the Sahara: Selected Internet Resources

<http://www-sul.stanford.edu/depts/ssrg/africa/guide.html>

Researchers can find information by topic or country...The directory has an extensive section on African history including a section for primary sources. There are also extensive sections for Education, South Africa, Journals (for African studies), libraries with African collections. All entries are annotated.

The British Library – Turn the Page

<http://www.bl.uk/cgi-bin/press.cgi?story=1420>

Now anyone - worldwide - with access to the internet will be able to 'turn' the pages of electronic images from these major items in the Library's collection and experience Turning the Pages by use of a computer mouse in a similar way as visitors to the Library's Exhibition Galleries in London can run their fingers over the computer screen and 'turn' images from these works. Turning the Pages brings together on the web treasures of several of the world cultures that are represented in Britain today: the *Diamond Sutra* (Buddhism), Sultan Baybars' Qur'an (Islam), the *Golden Haggadah* (Judaism), plus the *Lindisfarne Gospels*, *Sherborne Missal*, *Luttrell Psalter* and *Sforza Hours* (Christianity), along with scientific works (Leonardo da Vinci's Notebook, Elizabeth Blackwell's *Herbal* and Andreas Vesalius's *De Humani Corporis Fabrica*, a rare sixteenth-century treatise on anatomy).

CCL-EAR Committee Wrap-up 2003-2004

The Electronic Access & Resources (CCL-EAR) Committee wrapped up the 2003-2004 academic year with a final committee meeting on Monday, April 26, 2004, at Glendale College. A standing committee of the Council of Chief Librarians, California Community Colleges (CCL), EAR is charged to explore ways in which the resources of the community college libraries could be maximized through cooperative ventures for electronic resources, databases and information. The Committee evaluates information from the members of the community college libraries and provides input to the Executive Committee of CCL, the CSU Office of Software and Electronic Information Resources, and the Community College League of California, who acts as the fiscal agent for the community colleges.

EAR has had a busy year with continued emphasis placed on evaluation of information resources. This year considerable effort has been expended on evaluating and comparing major periodical aggregator databases, EBSCO Academic Premier and ProQuest. Reviews are available at the consortium web site http://cclibraries.org/product_reviews/ and are summarized in this issue of Outlook.

The committee is currently considering a variety of additional information resources including a classical music resource, a vocational education resource, and several ebook resources. Detailed information on products under consideration is forthcoming.

Major effort has been given to guidelines for selection of ebooks for the CCL shared ebook collection. A selection team has been formed and the work of the team is progressing well. A third collection of ebooks was added early in the spring. The selection team is currently at work on a forth collection.

Four members of the committee retired at the end of this academic year. Kathy McGrevey (Santa Rosa Junior College) and Linda Winters (Glendale College), both founding members of EAR, each served five years, Tony McGee (Southwestern College) served four years, and Tom Stough (Oxnard College) served two years. The service of retiring members was acknowledged with a resolution and a Barnes and Noble gift certificate presented on behalf of the CCL Board by Johanna Bowen, President.

The CCL Board made appointments to replace the retiring committee members after a search among California community college librarians and was gratified to find enthusiastic interest in the work of the committee. The four new members of the committee are: Faten Habib, Librarian, Moorpark College (West Central Region), Steve Hunt, Systems Librarian, Santa Monica College (Los Angeles Region), Matthew Priewe, Instructor/Librarian, College of Marin (Northwest Region), and Gloria Shipman, Technical Services Librarian, Miracosta College (San Diego Region).

EAR Committee Chair Dennis VanderWerff (Cerro Coso College) will be replaced by Chair-Elect Cheryl Stewart (Coastline Community College). The chair, a member of the CCL Board, serves for a two-year term.

COUNCIL OF CHIEF LIBRARIANS   
CALIFORNIA COMMUNITY COLLEGES

IN APPRECIATION

Whereas, working as an EAR committee member led to many sleepless nights,

Whereas, working as an EAR committee member led to increasing the strength of the eyeglasses prescription for every member,

Whereas, attending an EAR meeting could lead to extreme sleep deprivation from being on the road from 4am 'till 9pm within the same day,

Whereas, being an EAR committee member was the unsung heroic task of the millennium,

Whereas, the tasks of shaping the CCL – CC League program, deciding which products to review, communicating with each other and with the EAR-INFO listserv, worrying the details of the new and uncharted waters surrounding electronic books, were accomplished with the highest professionalism,

THEREFORE BE IT RESOLVED:

that the outgoing CCL-EAR Committee members

***Kathy McGreevy
Tom Stough
Linda Winters
Tony McGee***

shall be freely granted

the ongoing gratitude and appreciation of every member of the Council of Chief Librarians Executive Board and all of the librarians in the California community college libraries.

April 26, 2004