

News from the president:

Hello everyone,

This month I have to respond to a question I seem to get on a regular basis and to ask for help in answering those questions. As we go deeper into the recession, money issues keep rising to the surface. One “money” issue that is raised concerns the need to have librarians on duty when the library is open. I believe that there are colleges who see that having a librarian in the library when the library is open is an optional luxury. I argue, when asked, that no one thinks that a counselor is a luxury in counseling session nor that a faculty member in a classroom is a luxury. I further argue the following:

1. The Education Code SECTION 78100-78103 states that:

The libraries shall be open for the use of the faculty and the students of the community college district during the day. In addition, the libraries may be open at other hours, including evenings and Saturdays, as the governing board may determine. Libraries open to serve students during evening and Saturday hours shall be **under the supervision of academic personnel.**

To me this means that librarians, who are the academic personnel, just like an instructor, are required in our classroom, the library.

2. AB 1725 and its requirement for all faculty to have the specified degrees requires that staff with Masters of Library Science are the only ones that do librarian work which includes all reference which means that if the library is open, the reference desk must be staffed by a librarian to answer reference questions.

3. Many if not all of our employee contracts do not allow work to be done by others outside the contract. So again, classified staff can not do librarian work.

I am going to ask the Board to draft a definitive statement on this issue this year. In the meantime, please send me your ideas and questions.

The Board will be meeting in July to plan our program for the year. Our 2008-10 workplan which guides us in developing our plan for the year is at:

<http://www.cclccc.org/board/documents/workplan-08-10.doc>

Jim

Your CCL Executive Board: 2008/10

(phone numbers and email addresses are available at the CCL Website www.cclccc.org)

President: Jim Matthews (Chabot College)

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Susan Walsh (Merced College)

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CCL-EAR Chair: Linda Winters (Glendale)

CCL/CC League Consortium Liaison: Sarah Raley

Chair, Library & Resources Advisory Committee: Dan Crump (American River College)

Outlook & Website Editor, Past President: Johanna Bowen (Cabrillo College)

MEMBERSHIP REPORT **Gregg Atkins, CCL Executive Director**

ALMOST ... STRETCHING FOR IT! ... 100 MEMBERS

There are 99 colleges that are CCL members for 2008/09. That only leaves 11 to go! And several colleges have promised to try to push through payments even at this late date. Kudos and thanks to those who have paid! And, yes, CCL knows that some colleges are in particularly trying times – hang in there!

CCL *Outlook* is published six times per year. We encourage contributions from our colleagues.
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c. 2009

FALL 2009 TECHNOLOGY WORKSHOPS – MARK YOUR CALENDARS NOW!

CCL has two technology workshops calendared for next fall! Each workshop will be the same, but will be offered North and South. One of the topics will be “Open Source ILS Choices” and another will be a review of “library web design.”

- Friday, 9/25 in Walnut Creek
- Friday, 10/2 in Ontario

Spotlight on the Edible Books Festival at Santa Barbara City College

Contributed by **Elizabeth Bowman**

On Wednesday, March 25, 2009, the Santa Barbara City College Luria Library held its First Annual Edible Books Festival. The International Edible Books Festival is held annually around April 1, the birthday of French gastronome Jean-Anthelme Brillat-Savarin (1755-1826), author of *Physiologie du goût*. The international organizers say "this 'ephemeral global banquet' is shared on the internet allowing all to preserve and discover unique bookish nourishments.

SBCC's Luria Library, School of Culinary Arts and Hotel Management, and the SBCC Great Books Program joined a international celebration of a love of books -- and attachment to food -- at their first annual festival. Twenty-three edible entries from students, faculty, staff, and Luria Library Friends Board Members paid homage to books -- great literature and otherwise. Judges awarded prizes in the following categories: Most Like a Book, Most Tasty, Most Funny, Most Like the Content, and Best in Show. The winners included a stunning rendition of our college board policies for MOST LIKE A BOOK, with the Runner Up in that category, "A Million Little Reeses." Other contenders and winners were:

- "James and the Giant Peach"
- "Life of Pi[e]"
- "Green Eggs and Ham"
- "Swiss [Cheese] Family Robinson"

"Wuthering Bites"
"Sugar Blues" (handmade sugar candy in form of notes)
"Cereal Killers"
"Five Little Pigs" (five versions of bacon-wrapped delicacies)
"Cat's Cradle"
"Moveable Feast" (a baguette with wine bottle inside, cheese rounds
wheels, and chocolate headlights)
"Tortilla Flats"
"Very Hungry Caterpillar" (two entries: one in cupcakes and one in sushi)
"Grapes of Wrath" as well as "Grapes of Wrap"

The winner for BEST IN SHOW was a table setting and crepes harkening "Breakfast at Tiffany's" and the overall runner up was a sugar sculpture, embedded with huckleberries for "Huckleberry Finn"

It was a busy, funny, messy, brief and delightful afternoon, which intrigued our community and, perhaps most significantly, brought together students who don't normally visit the library. The first year seemed to need a little promotion and prodding, but, with very few instructions, we had an enthusiastic and creative group of people offer some very fun submissions. We encourage all community colleges to give it a try!

For further information, contact Elizabeth Bowman, Faculty Outreach and Collection Development Librarian, SBCC Luria Library bowmane@sbcc.edu
Twitter [elizabethbowman](https://twitter.com/elizabethbowman)

International Edible Books Festival's Web site: <http://books2eat.com>

Images of the SBCC Festival can be found here:
<http://www.flickr.com/photos/sbccclurialibrary/sets/72157615913827328>

Photo credits: Elizabeth Bowman, Valerie Campos, Joan Galvan
Some nice press coverage here
<http://www.thedailysound.com/032509EdibleBooks>



**Runner up
BEST IN SHOW
category.
Huckleberry Finn
by Travis
Morgan**

Shared notes from meetings we didn't all have a chance to attend...

ASCCC Faculty Development Institute for Librarians and Counselors (Feb. 20-22, 2009)

Cathy Cox, Academic Senate for California Community Colleges - Mission College

On Feb. 20 – 22, the Academic Senate for California Community Colleges (ASCCC) held its faculty development institute in San Jose. The theme of this year's institute, "Come Together: Giving our Students a Ticket to Ride", focused specifically on the role of counseling and library faculty in the community colleges and on effective practices for so-called "non-instructional" faculty to help promote student success.

Attendees were about evenly split between counseling and library faculty. General sessions throughout the weekend focused on topics of interest to faculty from both disciplines such as services to special populations (including returning veterans and students with mental health needs) and learning centers and wraparound student support. Breakout sessions were divided into tracks, with a number of sessions geared particularly towards librarians.

Bonnie Gratch Lindauer (City College of San Francisco) gave a presentation on information competency to a standing-room only crowd. Her focus, on making connections campus-wide between information competency and other programs working to improve student success, gave participants an overview of several different models that have been used by colleges to successfully integrate information competency into the curriculum.

Another extremely popular breakout session covered two different methods of implementing online reference service. Shirleigh Brannon (Butte College) and Phyllis Usina (Santa Rosa Junior College) showed how their respective libraries have managed to provide online reference. Butte, which is a member of Ask Now, provides online reference to students and staff 24/7 while staffing the service only four hours per week. Santa Rosa uses a free internet client, Meebo, to provide limited online reference during specific time periods. Each system has both advantages and disadvantages, but the comparison of the two different systems highlighted important considerations for libraries considering this as an addition to their services.

Other library-oriented breakout topics over the weekend included outreach to faculty in other disciplines; course and curriculum development for counseling and library faculty; SLOs for librarians; linkages between counseling, libraries, and tutoring services; and securing grants to support counseling and library science faculty.

On Sunday, the final general session was a discussion between Alan Frey (California Teachers Association), Jonathan Lightman (FACCC) and Jane Patton (Vice President of ASCCC) on the 50% law and its implications – the history of the law, why counselors and librarians are separated from “instructional” faculty, and what the law attempts to do. A follow-up breakout session continued the topic with a look at discussions about the possibility of changing the law in some manner, along with the difficulties and pitfalls that would entail.

The librarians who participated in the institute were uniformly enthusiastic about the opportunity to network specifically with librarians from other community colleges on academic and professional matters.

Handouts and Powerpoints from many of the sessions at the Institute are available on the ASCCC website at <http://www.asccc.org/Events/CLSFD.htm>.

Reference Desk Toolkit hosted by CARLDIG South (April 17, 2009)

Sarah Raley, Community College Library Consortium Director

Approximately sixty librarians attended a recent meeting at Mt. San Antonio College hosted by CARLDIG – South. The presentations centered on the many different tools for providing library reference services. Michelle Jacobs, Emerging Technologies Librarian at UCLA’s College Library, defined emerging technologies as being ‘those technologies that may not have been developed yet’ and says she sometimes tries new technologies and then walks away from those that may not be usable at this time. Coining the phrase ‘The Information Now Generation’, she thinks librarians need to utilize the tools that the students are familiar with such as online and text reference. Some of the technologies she demonstrated were Yelp, Jing, and Flickr.

Kenley Neufeld, Library Director at Santa Barbara City College, is an early adopter of new technology in the library. Two of the criteria that he uses to evaluate new technologies are cost (free is best) and simplicity of use. Kenley wants to meet the users where they are and doesn’t want online students to feel like second class users. He talked about his use in the library of Meebo, LibStats, and Get Satisfaction. His slide show is available at: <http://www.slideshare.net/kenleyneufeld/reference-desk-toolkit>

Amy Wallace, Interim Dean at the CSU Channel Islands Library, discussed how to evaluate new technologies for integration into the college library. She suggested librarians consider how a product will improve service to students and how it will benefit the library. Sometimes choices are made based on the ability of the reference staff to absorb the work that the new technology will generate. She suggested tying the new technology into a core service, such as reference or instruction, which will increase acceptance by other library staff.

A lively discussion followed the presentations regarding how to learn and implement new technologies.

The Basic Skills Initiative and Community College Libraries

Contributed By Daniel Kiely, Electronic Access Librarian, Diablo Valley College

CARL's Community College Interest Group, in conjunction with the Diablo Valley College library, hosted a packed conference on Friday, April 24, 2009.

Titled *The Basic Skills Initiative and Community College Libraries: Where Are We? Where Are We Going? A Conversation amongst Peers*, the day was centered on sharing effective practices and brainstorming new basic skills library initiatives. The day began with a presentation by Sacramento/Central Valley BSI coordinator Nancy Cook. In her presentation, she discussed the history of the California Basic Skills Initiative and its plans for the future. Cook also spoke about the importance of BSI programs being highly coordinated. She related the beginnings of the BSI network and the four regional network pilots, to an individual college-wide plan for basic skills students, stressing that both are stronger as a highly coordinated effort with a large, diverse group of participants. Cook challenged attendees to build professional social networks and to embed technology skills into library services for basic skill students.

In keeping with the conference's format of an organized conversation, attendees next met in small groups to look at the BSI effective practices and rewrite them for the library. These effective practices or standards are often the starting point in the grant writing process—all proposed services and initiatives must be grounded in the effective practices. Using one or two as starting points, attendees brainstormed potential new services for basic skills students. After a lively discussion, groups posted their work around the conference room, allowing attendees to browse new and innovative services for basic skills students.

After lunch, Daniel Kiely, Electronic Access Librarian, Diablo Valley College, briefly introduced the conference wiki (www.bsilibrary.wetpaint.com) and encouraged attendees to help make it a repository of basic skills information for community college libraries. Next, conference attendees participated in a "shout out," an opportunity to share and hear what other community colleges are doing what basic skill activities are taking place. Dona Mitoma from Pasadena City College The conversation continued with short presentations on Library Instruction. John Mullen, Interim Dean of Instructional Support Services at Diablo Valley College, gave a concise explanation of non-credit instruction and how librarians can use this to their advantage. Topsy Smalley, Instruction Librarian at Cabrillo College, presented her work integrating library services into a pre-collegiate reading class. Dan Crump, Public Services Librarian at American River College, spoke about his recent article in the Senate Rostum on contextualized learning. Amelie Brown, Librarian at Diablo Valley College, finished the Instruction presentations by sharing her experiences as a Library Studies instructor in the DVC CARRERA learning community. After each presentation, attendees were encouraged to ask questions and share their knowledge and experiences.

To learn more about the conference and see the speakers' power point presentations, please visit the conference wiki at: www.bsilibrary.wetpaint.com

Explore the “Poppy Copy” at:
(http://www.cccbsi.org/Websites/basicskills/Images/BasicSkills_booklet-2.pdf).

Visit the blog site for the Basic Skills Initiative (includes some stuff from this workshop when you go to the Sacramento/Central Valley Network page)
www.cccbsi.edulounge.net

[Conference Organizers were [Florence Espiritu](#), [Daniel Kiely](#) and [Andy Kivel](#)]



Nancy Cook, Sacramento/Central Valley BSI coordinator (moderating a small group)



**Winner BEST IN SHOW
Breakfast at Tiffany's
by Mara Bautista**

Tech News:

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The Pew Internet and American Life Project < <http://www.pewinternet.org/>>

*Report: Web 2.0, Social Networking Twitter and status updating
by Amanda Lenhart, Susannah Fox 2009*

In the past three years, developments in social networking and internet applications have begun providing internet users with more opportunities for sharing short updates about themselves, their lives, and their whereabouts online. Users may post messages about their status, their moods, their location and other tidbits on social networks and blogging sites, or on applications for sending out short messages to networks of friends like Twitter, Yammer and others.

As of December 2008, 11% of online American adults said they used a service like Twitter or another service that allowed them to share updates about themselves or to see the updates of others.

Twitter and similar services have been most avidly embraced by young adults. Nearly one in five (19%) online adults ages 18 and 24 have ever used Twitter and its ilk, as have 20% of online adults 25 to 34. Use of these services drops off steadily after age 35 with 10% of 35 to 44 year olds and 5% of 45 to 54 year olds using Twitter. The decline is even more stark among older internet users; 4% of 55-64 year olds and 2% of those 65 and older use Twitter. The use of Twitter is highly intertwined with the use of other

social media; both blogging and social network use increase the likelihood than an individual also uses Twitter. Twitter users and status updaters are also a mobile bunch; as a group they are much more likely to be using wireless technologies -- laptops, handhelds and cell phones -- for internet access, or cell phones for text messaging.

Overall, Twitter users engage with news and own technology at the same rates as other internet users, but the ways in which they use the technology -- to communicate, gather and share information -- reveals their affinity for mobile, untethered and social opportunities for interaction. Moreover, Twitter as an application allows for and enhances these opportunities, so it is not so surprising that users would engage in these kinds of activities and also be drawn to an online application that expands those opportunities.



MOST LIKE A BOOK Winner
Board Policies by Leilani Browne
and Chantille Marquez

**Reports from Advisory
Committees, ASCCC,
EAR, the Consortium and
more**

**Report: Academic Senate for California Community Colleges
(ASCCC)**

Contributed by Dan Crump, American River College

The ASCCC represents the faculty of the California Community Colleges in “academic and professional matters.” These items are known as the “10+1” and include:

- *Curriculum, including establishing prerequisites.
- *Degree and certificate requirements.
- *Grading policies.
- *Educational program development.
- *Standards or policies regarding student preparation and success.
- *College governance structures, as related to faculty roles.
- *Faculty roles and involvement in accreditation processes.
- *Policies for faculty professional development activities.
- *Processes for program review.
- *Processes for institutional planning and budget development.
- *Other academic and professional matters as mutually agreed upon.

(Title 5, section 53200)

The ASCCC recently (April 16-18) concluded its Spring Plenary Session at the SFO Westin in Millbrae. The first two days of the Session consist of breakouts on a variety of topics of interest to faculty---assessment in English, math and ESL, student learning outcomes, accreditation, diversity, student equity, textbooks, Disciplines List---minimum qualifications/equivalency/eminence, noncredit, transfer, career technical education, and the Basic Skills Initiative. On the last day of the Session, delegates vote on resolutions that will shape the positions and actions of the ASCCC. The full text (all the “whereas” and “resolved” sections) of the resolutions are available on the ASCCC website at www.asccc.org

There were two resolutions adopted that should be of special interest to librarians--- resolutions 16.01 (library standards paper) and 13.01 (computer competency skills). The text of both of these resolutions is listed at the end of this article.

It was also the time for the election of officers and representatives to serve on the ASCCC Executive Committee for 2009-10. The following faculty members were elected to join other representatives whose terms had not yet ended. Congratulations to: Jane Patton (Mission College), President, Michelle Pilati (Rio Hondo), Vice President, Wheeler North (San Diego Miramar), Secretary, Beth Smith (Grossmont), Treasurer,

Janet Fulks (Bakersfield), Area A, Jon Drinnon (Merritt), Area B, Richard Mahon (Riverside City), Area D, Dan Crump (American River), North, Stephanie Dumont (Golden West), South, David Morse (Long Beach City), South, and Richard Tahvildaran-Jesswein (Santa Monica), At-Large

Selected Resolutions from the ASCCC Spring 2009 Plenary Session:

16.01S09 Develop Standards of Practice Paper for Library Services

Whereas, The Academic Senate for California Community Colleges has adopted the paper *Library Faculty in California Community College Libraries: Qualifications, Roles, and Responsibilities* (adopted Spring 1996);

Whereas, Although the "role paper" describes the range of activities of library faculty, it does not set out specific standards for how those activities would be performed; and

Whereas, Specific standards for library services have appeared piecemeal as Education Code sections, accreditation guidelines, professional guidelines, and ethics statements, but nowhere have these standards been collected, reviewed, and presented systematically to the California community colleges with specific application to the roles of librarians in the California community colleges;



Resolved, That the Academic Senate for California Community Colleges develop a paper addressing standards of practice for California community college libraries, including the role of library faculty, resources, services, instruction, and other aspects of library service to faculty and students.

13.01S09 Exploring Computer Competencies Needed for Student Success

Whereas, Many community college students are strongly encouraged to complete a certificate or an associate degree, which significantly increases their lifelong earning potential;

Whereas, Both student services and instruction in the community colleges increasingly require students to possess basic computer skills in order to enroll, participate, and succeed in college; and

Whereas, Industry advisory groups have documented that these basic computer skills are also necessary for entry into, and long-term success in, numerous careers and professions;



Resolved, That the Academic Senate for California Community Colleges work with the community college career technical education groups to gather information regarding the required basic computer skills which may be needed for student success in college and the workforce and report back to the body;

Resolved, That the Academic Senate for California Community Colleges survey local community colleges to determine which colleges have computer competency requirements and gather information on multiple methods or ways that students can achieve computer competency; and

Resolved, That the Academic Senate for California Community Colleges explore the need for a computer skills competency requirement for students.

REPORT: CHANCELLOR'S OFFICE TELECOMMUNICATIONS AND TECHNOLOGY ADVISORY COMMITTEE (TTAC)

Technology Planning Retreat (April 30-May 1)

Johanna Bowen, CCL & LLRAC representative

The Chancellor's Technology Research and Information Systems Office takes very seriously its charge to mediate technology for the CCC's. In 2006 they began a planning process which culminated in the publication of the "2007-2010 California Community Colleges Technology III Plan."

TTAC has a charge to fully review this plan and essentially re-issue it every year with an extensive update. Preparation for the 2 day retreat included a ton of reading, all of it current and timely and tied to the twin themes of technology and higher education. The meeting was facilitated (as have all the previous planning meetings) by Mary Beth Baker. The far ranging discussions cannot be easily digested or transmitted in a set of notes. Nineteen educators met as a large group and split regularly into smaller groups. No topic was too far afield and no topic was taboo. I thought I might share some of the readings from the preparation for the meeting.

1. *Emerging Technologies for Learning*. Vol. 3 (2008) Web. 2 May 2009
http://partners.becta.org.uk/upload-dir/downloads/page_documents/research/emerging_technologies08_chapter1.pdf
"Our assumptions about students and what is best for their education may not be matched by today's reality. It is dangerous to assume that we understand students simply because we were once in the same shoes. Times change. Technologies change. Students change. And so does education."
2. Staley, David. "Managing the Platform: Higher Education and the Logic of Wikinomics." *EDUCAUSE Review* 44.1 (2009): 36-47. Web. 2 May 2009
<<http://connect.educause.edu/Library/EDUCAUSE+Review/ManagingthePlatformHigher/47934>>
3. Katz, Richard N. *The Tower and the Cloud: Higher Education in the Age of Cloud Computing*. EDUCAUSE. 2008. Print
"A collection of articles addressing the key issues facing higher education in a rapidly changing information technology intensive environment."

4. Johnson, L., Levine, A., & Smith, R. *The 2009 Horizon Report*. Austin, Texas: The New Media Consortium. 2009. Web. < <http://wp.nmc.org/horizon2009/> >

TTAC will be meeting again at the end of May to review a report which will synthesize the discussions and update the Technology Plan for 2009.

Some, but not all, of the ideas for new directions and expansion of existing programs that were discussed were:

Support for Mobile Applications; Development of useful GIS applications; Development of a shared online transfer program; Development of a shared, standardized review template for accreditation; Expand the use of e-Portfolios for faculty, staff, and students; Expand the scope of CENIC to include wireless; Protect library money by creating a CCC electronic library for Core titles with multi-year contracts. Rewrite and redesign CCC Apply

REPORT: COMMUNITY COLLEGE LIBRARY CONSORTIUM

<http://cclibraries.org/index.html>

Sarah Raley, Director

All spring orders will be processed and placed with the vendors by early June. Please check your access after July 1 to make sure that all databases ordered are working correctly.

As you know, we ask to have one person designated as the consortium primary contact for each college. I've been asked who should be chosen for that designation. Here is the description for primary contact:

The role of the primary contact is to be the liaison between the consortium and your library. The "primary" contact is the following:

The contact will receive college specific information regarding databases ordered in the past and process regarding future orders; contact to receive database/college specific information and inquiries; contact for ongoing communications from the consortium regarding offers, renewals and payment issues.

We also ask you to tell us the name of the person on your campus who should be designated the technical contact. The "technical" contact handles the following:

contact for the vendors regarding online database subscription issues, technical issues regarding IP addresses, etc.

The technical contact can be the same person as the primary contact. It is entirely your choice who will be designated as the primary and technical contact for your library. If you would like to change the person(s) we have on file in these roles, please contact Sarah Raley at sarahraley@cclleague.org

This summer we will update the Fall FTE used by the consortium and begin using Fall 2008 figures. FTE's used by the consortium are pulled from the Chancellor's office web page. If you would like to check your fall FTE's, here is a link to the source:

<https://misweb.cccco.edu/mis/onlinestat/ftes.cfm>

Encyclopedia Britannica orders will be coming up for renewal this fall. We will send out renewal forms to those colleges that have the products on order. We will handle renewals for Britannica a little differently this year. Your order will be priced for 14 months (November 1, 2009 to December 31, 2010). This will allow us to place the Britannica products on our regular fall renewal cycle next year and make the orders easier to track. Britannica renewal forms will be due back to the League office by Sept. 4, 2009.

REPORT: CCL-EAR COMMITTEE May 2009

Linda Winters, EAR Chairperson Glendale Community College

EAR Committee, South Coast Region Opening

The South Coast region has an opening for a CCL-EAR regional representative. The colleges included in the Region are: Cerritos, Coastline, Compton, Cypress, El Camino, Fullerton, Golden West, Irvine Valley, Long Beach City, Mt. San Antonio, Orange Coast, Santa Ana, Rio Hondo, Saddleback and Santiago Canyon. If you are a librarian interested in online and electronic resources, please consider volunteering to be the CCL-EAR committee regional representative. The committee is sponsored by the Council of Chief Librarians and is charged examining, reviewing, and recommending electronic resources for the California Community College Libraries. They meet six times a year (three face-to-face and three teleconference via cccconfer). You can get a broader picture of the work of the committee from <http://www.cclibraries.org/committee/members.html>. Take a look and please email me (lwinters@glendale.edu), incoming chair Glorian Sipman (GSipman@miracosta.edu) or the CCL President Jim Matthews (jmatthews@chabotcollege.edu) if you are interested.

Next CCL-EAR Committee Meeting

When: September 9, 2009

Where: Teleconference CCCConfer

Ongoing Activities

The committee is continuing work on reviews of EBSCO's Vocational Studies Database, Learning Express, Science Online, and a content comparison review of general encyclopedias. An e-book selection policy is being developed and an interactive online review system is being investigated.

CCEARINFO listserv

Some subscribers to the ccearinfo had voiced concerns about spam created by inadvertent replies to the list which were intended only for the person who posted the message. A request was made to have the default changed. The CCL-EAR committee investigated the issue. Using the current server the change is not possible. However, the list could be moved to the Consortium server which would allow the default for responses to be directed only to the person who posted the message. A query was sent to the list in April. Of the 30 responders 5 preferred to keep the list as is, 24 preferred to change, and 1 had no opinion. The committee will make the following recommendation to the CCL Executive Board at their next meeting.

- Move the CCEARINFO listserv to the Consortium server.
- Set the reply function so “reply” only goes to the person who posted the original message.
- To reply to the entire list "reply to all" would need to be selected from the menu.

Serials Solutions

Members of the committee have had several questions and concerns about Serials Solutions processes and reports. Ashley Bass, Inside Sales Representative for the West Region was invited to the meeting on May 1st. Committee questions and Serials Solutions responses are below:

How do you determine "full text" vs. "selected full text" when deciding what to track? How does Overlap Analysis handle this?

We track full-text (FT), not selected full-text (SFT).

This means, to the extent we can verify the coverage, the full-text holding should include virtually all of the editorial content for the title. The goal is to ensure that the holding is as complete as possible to support the user experience. For example: In the case of 360 Link, we want to ensure that when a researcher finds a citation for an article, 360 Link can resolve to the full text.

Re: Overlap Analysis, it uses the authority databases to determine when two journals holdings represent the same title, FT and SFT would be treated the same way, unless there were specific titles that we have removed. In which case, a client would need to include them in their Library Managed Holdings (LMH) to have them even show up in the report but that doesn't necessarily mean they'll be matched to an authority. Coverage dates are taken into account. Also, if you've customized the coverage dates, the customizations are taken into account as well.

How do you handle those kind of hybrid databases like Opposing Viewpoints(Gale), Biography Reference Bank (Wilson), etc., where they are not technically journal databases but do have some journal content?

The hybrid sources rely heavily on selected full text. In cases where we know they have included full content, we track the title since we try to cover as broad a range of content as we can. For instance, we have some titles listing for Opposing Viewpoints Resource Center; however, they don't match the numbers 'advertised' on Gale's website (Gales says 140 FT, we are tracking 95 titles in the Knowledgebase currently).

Some vendors include things like radio and television program transcripts; is it possible to track these?

Library Managed Holdings is the current solution.

How is content added to the knowledge base? Vendor contacts you? Subscribers contact you?

All of the above; depends on the provider/database.

- Knowledgeworks certification program
- Guidelines in the Support Center

When questions come up about Serials Solutions content, we often hear "we take what the vendor gives us" but what does that really mean? Does SS do any kind of "cleanup"? Do you work with vendors to standardize what they provide and how it's tracked?

- Yes, we do in a number of ways; it is one of the primary reasons that clients use our services.
- We have a cadre of Knowledgebase Editors (i.e. librarians) that review and harvest the most appropriate data from a given source and run 'rules' against the content we get to improve the quality before it even gets into the KB;
- We normalize the data;
- We have developed a certification program to work with providers to improve the quality and quantity of data for everyone involved.
- We are in the process of refining our feedback protocols to help providers understand the importance of standardizing the content and to help them better understand (in very specific terms) the ways in which they could improve the metadata to enhance the experience for our mutual clients.



Winner MOST LIKE THE CONTENT category Tortilla Flats by Micki Petrocelli and Marllus Salgado

Brava! Bravo! Kudos! CCL Board Salutes Two CCL-EAR Members!

The work of CCL-EAR happens through dedicated, extraordinary professional contributions by those faculty librarians who volunteer to serve on the Committee. The quality of the work done by CCL-EAR members is literally measured in the millions: 2.5 million students and faculty served, and more than \$5 million of annual consortium subscriptions. Without the ongoing work done by this Committee on behalf of all of us, the consortium purchasing effort would falter.

Norman Buchwald (Chabot College) and **Jean Smith** (San Diego Mesa College) are “retiring” from the CCL-EAR Committee this June after many years of dedicated service and the highest levels of participation. They each symbolize the high quality of faculty librarianship which exists throughout the cc libraries! These two have truly been stalwarts! At the final committee meeting they were honored with the following resolution:

COUNCIL OF CHIEF LIBRARIANS **CALIFORNIA COMMUNITY COLLEGES**

IN APPRECIATION

Whereas, working as an EAR committee member led to many sleepless nights,

Whereas, working as an EAR committee member led to increasing the strength of the eyeglasses prescription for every member,

Whereas, attending an EAR meeting could lead to extreme sleep deprivation from being on the road from 4am ‘till 9pm within the same day,

Whereas, being an EAR committee member was the unsung heroic task of the millennium,

Whereas, the tasks of shaping the CCL – CC League program, deciding which products to review, communicating with each other and with the EAR-INFO listserv, worrying the details of the new and uncharted waters surrounding electronic books, were accomplished with the highest professionalism,

THEREFORE BE IT RESOLVED: that the outgoing CCL-EAR Committee members

NORMAN BUCHWALD, CHABOT COLLEGE
JEAN SMITH, SAN DIEGO MESA COLLEGE

Shall be freely granted the ongoing gratitude and appreciation of every member of the Council of Chief Librarians Executive Board and all of the librarians in the California community college libraries.

May, 2009

News From the EAST CENTRAL Region:

Merced College hired an additional librarian for Fall 2009. Nancy Golz is currently the Merced High School Librarian. Previously Nancy worked as a librarian for Yuba College and Stanislaus State. Her primary assignments will be reference and promoting and expanding the use of electronic resources.

The library's display and performance space was recently dedicated to a long time community volunteer and Merced College Foundation Board Member, Wendell Olson. Funds were raised in the community to purchase a baby grand piano for this space and plans are being developed for monthly piano concerts in the library beginning fall 2009.

Contributed by Susan Walsh, Merced Library Director



San Joaquin Delta College. The library collections and services are currently housed two blocks off campus while the Goleman Library is undergoing renovation. Students still heavily use the library even when they have to walk a distance. The Goleman Library is in the midst of renovation and is currently gutted down to the steel beams. The library will move back into an essentially new facility with 7,000 additional square feet. The plan is to return to the finished Goleman Library in March 2010.



San Joaquin Delta College Library is hiring an additional librarian for its new Mountain House Center near Tracy, set to open in the fall. The library will have a full-time librarian and a full-time library technician.

The library has set up a liaison program with academic divisions with librarians assigned to one or more divisions. The librarian is invited to each division meeting and works with the discipline faculty on assignments and collection development including selection and de-selection of materials.

Beginning this year, the library also has a librarian involved in learning community classes. Dr. Jun Wang works with each of the learning community classes and is involved in the planning and implementation of the class. In addition, she has a regular library session within the course at a set time and place.

Contributed by Evia Briggs Moore, Dean of Library Services

West Hills Lemoore News from Ron Oxford

West Hills Lemoore Library is one of a growing list of community college libraries using Meebo to provide another point of access for reference.

The library instituted a laptop borrowing program that is incredibly popular. The library has 100 laptops and each circulates at least once a day, sometimes twice. The laptops access the campus' wireless network and have the same capability as the library desktop computers, including the ability to print. They are in the process of updating their printing process.

Ron forwarded this list of print vendors to share with CCL

<http://www.pcounter.com>
<http://www.equitrac.com/>
<http://www.pharos.com/>
<http://www.czsolution.com/>
<http://www.uniprint.net/>
<http://www.goprint.com/>

For those of you who have not had a chance to visit the West Hills Lemoore Library, photos of this beautiful library have been shared on Flickr:

<http://www.flickr.com/photos/22873650@N02/>

Contributed by **Ron Oxford, Librarian**

Fresno City College Library from Jim Tucker

Fresno City College is piloting a project for online tutoring using Wimba as the communications interface and it is going well. Students are logging in through the web page. If a student has a web cam, the student can see the tutor because the tutorial center computers have web cams and the sessions can become interactive.

The FCC librarians began a pilot program of short workshops in conjunction with the tutorial center this semester. The program is called the Wheel of Research and contained twelve workshops. The individual sessions included: Spinning the print wheel – Using books in your research papers; Electrify your papers using electronic databases; and Plagiarism - What's not a disease but sounds like one. The workshops were regularly scheduled and advertised to both faculty and students. This was the first semester of this experimental program. Following an assessment of this semester's results, the program will be revised and revamped before starting again in the fall.

FCC librarians have also initiated RAP sessions: Research Assistance Program sessions. This service is advertised on the library's web page and is available to students by appointment only. If a student is working on a project or paper, she /he can make an appointment with a librarian and spend up to half an hour being trained on how to do the research on subject and being guided on how to prepare the project or paper. Word has gotten out on this service and an increasing number of students are taking advantage of the service.

News From the Northeast Region:

Butte College Library Awarded Title III Grant Funding. Butte College Library has been awarded a total of \$81,000 over a five-year period as part of the College's Title III grant to supplement the library's book collection and to strengthen the information literacy program. In addition, the library has received \$5,500 basic skills funding to further develop the "high interest low vocabulary" collection

The U.S. Department of Education awarded Butte College a Title III grant of 1.9 million for the purpose of improving student success and transfer rates through innovative programs and the effective use of technology. The grant will allow the college to expand its learning communities, increase development opportunities for faculty, integrate sustainability into its curriculum, and use technology to help students meet their educational goals more effectively. The grant period began on October 1, 2008 and will end in 2013.

Dr. Luozhu Cen

News From the WEST CENTRAL Region:

Cuesta College. On April 21, we wrapped up a series of events focused on Cuesta's book of the year, *When the Emperor Was Divine*, with a visit from the author, Julie Otsuka. She gave a lecture to an audience of more than 100 campus and community attendees, signed books during a reception, and met the next morning with several classes of writing students.

Alan Hancock Friends of the Library sponsored our first Xtreme Research contest this year, awarding cash prizes to students who did a good job of locating a variety of research sources and integrating the research into their papers or projects. The district honored one of our library volunteers, Lola A. Dority, as the district-wide volunteer of the year for her work in our Hancock Archives. The staff is hard at work on our accreditation self-study for ACCJC, with the site visit slated for March 2010.

Santa Barbara City College Kenley Neufeld, Library Director at Santa Barbara City College was selected for the 2009 ACRL Leadership Award

<http://www.ala.org/ala/newspresscenter/news/pressreleases2009/february2009/acrlneufeld.cfm>

News From the San Francisco East Bay Region:

Los Medanos College Library is pleased to partner with the Contra Costa Public Library system and host the East County portion of the Contra Costa Reading Festival on Sunday, May 3 from 2 to 4pm. This event features noted writer of urban fiction, Omar Tyree and is emceed by the District's Chancellor, Dr. Helen Benjamin. A digital bookmobile will be on site as well for free downloading of eBooks and MP3 files. The event is free and open to the public.

Contributed by Cherry Li Bugg, Dean IT & S

News From the NORTHWEST Bay Region:

Napa Valley College experienced a critical incident on April 20. Information was sent out via email that at least one male was on campus, "armed and dangerous" following a bank robbery nearby. Police of the city of Napa, the CHP, our campus police, Napa County Sheriff's Department and police from nearby American Canyon were on campus as well as CHP helicopters monitoring the situation from the air. A SWAT team focused

on the library where both suspects were attempting to blend in as students. The outcome was peaceful and the situation was handled very professionally. No one, of course, knew whether the suspects were armed or actually where they were. Never a dull moment.

Bonnie Thoreen, Dean

Mendocino College had its library design restructured to fit a security concern that John Koetzner had because the new facility is proposed as two buildings with a bridge (with the library on the upper level hosting a lobby and a bibliographic classroom in the smaller building and the library proper connected by a bridge). Two bridges are now back in the plan.

Mendocino College's Literary Festival "**Lit Fest**" was held on May 2, 2009, they had twenty-two authors doing poetry readings, book readings and writing workshops. Three events ran each hour and the whole literary festival was free to the public, students, faculty and staff. It was the second such literary festival the library has hosted.

Contributed by John Koetzner, Head Librarian

College of the Redwoods implemented EZProxy as promised. Students can now access online library resources using their Blackboard username and password. This replaces the ID card barcode as an authentication method -- a good thing since some of our students at remote sites and taking distance education courses have not been able to get ID cards from us.

Santa Rosa Junior College The new Mahoney Library at the Petaluma campus made the front cover of the April issue of American Libraries. It was indeed quite a nice recognition of the new facility. On a different front the Santa Rosa Junior College library endowment has gone over the 1.5 million dollar in pledges. The Library is on track to reach its goal of 2 million dollars in pledges by the end of 2009. The endowment is designed to support our instructional collections and the funds can only be used to supplement current District funding.

Contributed by Will Baty, Dean

News From the San Diego/Imperial Region:

Palomar College is concluding a busy and productive year. The Library was one of the areas receiving a commendation in our recent ACCJC site visit and we received a grant through the College's Professional Development Program to do a series of programs on Library Anxiety and its mitigation. We also received a Carl Perkins grant of \$32,500 to support our Library Technology Program; very exciting as it was our first time through the process. Linda Morrow (Public Services Librarian) joins Judy Cater (Acquisitions Librarian and Library Department Chair), Byung Kang (Cataloging Librarian) and Tamara Weintraub (Serials Librarian) in the ranks of the tenured faculty. Katy French (Instruction Librarian) completed the third year of her tenure process and Harry "Jay" Baker (Systems Librarian) and Marlene Forney (Branch Services Librarian) are completing a very successful first year at the College. Construction of the new library building in San Marcos has been pushed back due the the current state financial situation but we are working on the design of the library for our upcoming North Center in Fallbrook as well as a remodel and expansion of the library in our Escondido Center.

News From the SOUTHWEST BAY Region:

Mission College (West Valley Mission District) has received funding from the Basic Skills Initiative for the past two years. In 07/08, BSI funded the cost for the LearningExpress database and about \$1,000 for ESL textbooks. We purchased multiple copies of all the required textbooks from the various ESL courses.

In 08/09 BSI continued to fund LearningExpress, about \$2,000 for ESL and Math books (these were mostly the graded/easy readers for ESL students) and provided a stipend to a faculty member to develop six modules of Information Competency Workshops (LIB920). LIB920 is a basic skills level non-credit course. This course is below our 1 unit LIB10 course, which students take to meet our information competency proficiency graduation requirement. Below is an excerpt from the Basic Skills as a Foundation for Student Success in California Community Colleges.

Contributed by Tim Karas, Mission College Library Director

Cabrillo College was uniquely gifted with a day without any Internet on Thursday April 9th. Cell Phones, Land Line Phones, Visa sales, FAX service, and 911 service, due to vandalism to fiber cables in manholes at several locations in the San Jose. A large portion of the South Bay and adjacent coastal region -- including most of Santa Cruz, San Benito and southern Santa Clara counties -- were transformed into what a local Internet Café described as “OMG – A WORLD WITHOUT INTERNET” At the library we encouraged students to read a magazine, a book, a newspaper, or watch a DVD. Local law enforcement encouraged anyone needing to report a crime or a fire to drive to the nearest station.

Contributed by Johanna Bowen, Cabrillo College



**Winner
MOST TASTY
category. James and
the Giant Peach By
Shannon
Kenworthy**