

**May Newsletter Article**

We held our graduation ceremony at Santa Barbara City College last night and sent off another group of students into the world or other colleges and universities. I'm certain you too will have had (or soon will have) your own campus graduation ceremony. In my 18 years of graduation ceremonies, I've never had a library employee be the student commencement speaker and this year it finally happened. What a treat! We touch so many students on our campuses, but because we don't stand up in front of them week after week, we do not have the same types of relationship as faculty in the classroom. Ours seems to be one in which we build a friendship, and touch different aspects of student life, over a period of years and observe the student growing and changing. This has been my experience and it's always a treat to watch those I know walk across the stage to receive recognition for the accomplishment.

As we head into the summer, I am happy to report the Executive Board for the Council of Chief Librarians has been working diligently to plan activities for 2012-2013 and beyond. We are also keeping our attention on the implementation of the Student Success Task Force recommendations through participation with the Technology and Telecommunications Advisory Committee (TTAC), the California Community Colleges Chief Instructional Officers (CCCCIO) board, and we have requested inclusion on the Basic Skills Summit being planned by the Chancellor's Office this summer. Finally, the Accrediting Commission for Community and Junior Colleges (ACCJC) will be holding a hearing in San Francisco on June 6 to receive comments on revising the Standards (the first time since 2002) and two board members will be attending on our behalf.

The Board will be holding our annual retreat in July with two primary goals. Finalize the workshop activities for the coming year, and secondly, identifying the priorities and strategies for libraries in the 21st century. At this time we have two workshops identified with each workshop happening both in the north and the south in order to reach the maximum number of librarians. The two topics are student learning outcomes assessment and embedded librarians in online instruction. The plan is for September and November, so look for news in early fall. As for the priorities and strategies discussion, we would like to produce a series of white papers or possibly a strategic plan for community college libraries. It's a huge effort that could pay back significant dividends for our libraries.

*(continued on page 3)*

## ***Your CCL Executive Board: 2011/12***

*(phone numbers and email addresses are available at the CCL Website [www.cclccc.org](http://www.cclccc.org))*

**President:** Kenley Neufeld (Santa Barbara City College)

### **Northern Regional Board Members:**

East Central: [Matt Magnuson](#) (West Hills Coalinga)  
Northeast: [Lisa Foley](#) (Lake Tahoe)  
Northwest: [John Koetzner](#) (Mendocino College)  
San Francisco/East Bay: [Andy Kivel](#) (Diablo Valley College)  
Southwest Bay: [Tim Karas](#) (Mission College)

### **Southern Region Board Members:**

Desert: [Marie Mestas](#) (San Bernardino Valley)  
Los Angeles: [Choonhee Rhim](#) (East Los Angeles)  
San Diego/Imperial: [Taylor Ruhl](#) (Imperial Valley)  
Southcoast: [Meghan Chen](#) (Mt. San Antonio)  
West Central: [Mark Stengel](#) (Cuesta College)

### **Additional (ex officio) Board Members:**

Executive Director: [Gregg Atkins](#) (Dixon Public Library)  
Immediate Past President: [Jim Matthews](#) (Chabot)  
CCL-EAR Chair: [Glorian Sipman](#) (MiraCosta)  
CCL/CC League Library Consortium Director: [Sarah Raley](#)  
Chair, Library & Resources Advisory Committee: [Dan Crump](#) (American River College)  
Outlook, Website, and Directory Editor, [Johanna Bowen](#) (Retired -- Cabrillo)

## **CCL DIRECTORY -- ONLINE, EDITED BY EACH COLLEGE**

The CCL Directory's transition to a dynamic directory edited online by each college was a huge success.

But all information needs constant UPDATING.

Each library has an identified editor / contact person with a username and password. Please look at your library's profile at <http://cclccc.org/directory.php> on our Website and assess the currency and validity of the information.

Any and all questions about the editing process and access should be sent to:  
Johanna Bowen < [jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu) >

CCL *Outlook* is published five-six times per year. We encourage contributions from our colleagues.  
CCL *Outlook* Editor (2011/12) Johanna Bowen, Retired, Cabrillo College,  
[jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu) 831-479-8243

Council of Chief Librarians 925 L Street #C 110 Sacramento CA 95814 <http://www.cclccc.org>

**(Presidents letter, continued)**

In conclusion, my favorite part of summer is the opportunity to spend some time reading. Like you, I have a stack of books prepared already. My short stack (of non-fiction) includes *Marketing in the Round*, *Bite Sized Marketing*, *Organizational Storytelling for Librarians*, *The Self Illusion: How the Social Brain Creates Identity*, and *Quiet: The Power of Introverts*. Even though you don't need more books, I would also highly recommend reading the following two reports:

The Little Hoover Report: *Serving Students, Serving California: Updating the California Community Colleges to Meet Evolving Demands* (<http://bit.ly/lhrcc>) and, *Reclaiming the American Dream: Community Colleges and the Nation's Future*; A Report From the 21<sup>st</sup> Century Commission on the Future of Community Colleges (<http://bit.ly/radcc>).

***Kenley Neufeld***

President, Council of Chief Librarians, California Community Colleges

**REPORT: COMMUNITY COLLEGE LIBRARY CONSORTIUM**

<http://cclibraries.org/index.html>

Sarah Raley, Director

All spring orders received by May 11<sup>th</sup> will be placed with vendors by May 31<sup>st</sup>. If you placed your order late, it did not make it in with our regular orders to vendors. Late orders will be placed as we process them. Please check your access after July 1<sup>st</sup> and let us know if you are experiencing any problems.

This summer we will update our information to reflect Fall 2011 FTE as the basis for pricing. We use only credit FTE's for consortium pricing. FTE's are pulled from the Chancellor's office web page. If you would like to check your fall FTE's, here is a link to the source: <https://misweb.cccco.edu/mis/onlinestat/ftes.cfm>

**Vendor Updates:**

1. We have received the following notice regarding the Gale In Context Platform: *Please note that this summer, subscribers to the following Resource Centers will be migrated to the In Context platform. These products include: Biography, Science, Opposing Viewpoints, U.S. History, World History. For more information. visit [gale.cengage.com/incontext](http://gale.cengage.com/incontext)*
2. As you may know, EBSCO is losing the rights to the New York Times fulltext on December 31, 2012. ProQuest, which is offered through the consortium in both the spring and fall, and LexisNexis Academic, offered only in the spring, will be the only two providers for the fulltext of this newspaper.

## **REPORT: ELECTRONIC ACCESS TO RESOURCES (CCL-EAR) COMMITTEE**

**Glorian Sipman (MiraCosta)**

### Welcome to New Committee Members

The following new CCL-EAR committee members were appointed at the last Executive Board meeting:

- **Elizabeth Horan** of Saddleback College will represent the South Coast Region representative
- **Rachel Sandoval** of West Valley College is the new representative for the Southwest Bay Region
- **Morgan Brynman** of Butte College will serve as the Northeast Region Representative

**Jean Smith** of Mesa College will serve as the new CCL-EAR Committee Chair.

### Upcoming Reviews

- Ovid ebooks & journals
- Intelcom
- EasyBib

### Upcoming CCL-EAR Committee Meetings for 2012/2013

- September 7 (phone conference)
- October 11-12 (Ontario)
- December 7 (phone conference)
- February 22 (phone conference)
- April 5 (phone conference)
- April 25-26 (Northern California)

Although I will be ending my term as chair, I encourage you all to continue bringing any database questions or concerns forward to your [CCL-EAR regional representative](#).

I hope you all have a happy and safe summer!

## **Gale Virtual Reference Library (GVRL) Text Suppression?**

By Norman Buchwald, Information Literacy and Technology Librarian, Chabot College

Gale Virtual Reference Library (GVRL) has now been around for six years and Chabot, like most community colleges, has been purchasing individual books and collections in place of their print counterparts. However, Gale has not been

forthcoming about the content that is omitted in the online versions of Gale and Gale imprints.

Some Gale ebooks do not include the complete full text. Some searches return this message: "This text has been suppressed due to author restrictions." Chabot has recently found that in its over 300 titles or series in GVRL, 23 of them have missing content totaling 364 documents—all from Gale and Gale imprints. In the document itself the phrase appears for each page where the original print text would be found.

***The full text (unsuppressed) of Norman Buchwald's study of GVRL text suppression can be found at the Consortium website:***

[http://cclibraries.org/reviews/Documents/GVRLtextsuppression5\\_12.pdf](http://cclibraries.org/reviews/Documents/GVRLtextsuppression5_12.pdf)

## **REPORT: ACADEMIC SENATE FOR THE CALIFORNIA COMMUNITY COLLEGES (ASCCC)**

Submitted by Dan Crump, American River College

### **Librarian Representation on Senate Committees and Other Groups**

The work of the Academic Senate is conducted primarily by its standing and ad hoc committees and by its task forces, often augmented by participants from other governance groups. Standing Committees (such as the Curriculum, Equity and Diversity Action, Faculty Development, Occupational Education) are identified in the Academic Senate Bylaws; their work is ongoing from year to year. Ad hoc committees, by contrast, are created in response to a particular issue or concern and, like task forces, generally have a sunset attached to their operation.

If you are interested in serving on a standing, ad hoc, task force, or in other state-wide groups, please complete an [Application to Serve at the State Level](#) to indicate your interest.

Yes, the Senate does have a standing committee that librarians might gravitate to--- Counseling and Library Faculty Issues---but I would encourage you to consider stating interest in the other committees, task groups, advisory committees, etc. to which the Senate appoints faculty. There is the need for the knowledge and expertise that librarians can bring to a wide variety of issues---accreditation, basic skills, curriculum, diversity, student learning outcomes and assessment, and technology. Please go to the Senate website at [www.asccc.org](http://www.asccc.org), click on the Communities tab, then click on the Committees link to see a description of many of the committees, plus a link to the form to fill out form to show interest.

### **Spring Plenary Session**

The Academic Senate held its Spring Plenary Session at the SFO Westin from April 19-21. There were a number of librarians there as senate presidents and other leadership roles. In addition to several days of breakouts, the Senate delegates also

adopt resolutions that guide the work of the Senate. These are available on the front page of the Senate website at [www.asccc.org](http://www.asccc.org).

Two of the adopted resolutions should be of special interest to librarians.

**Effective Practices for Providing California Community College Library Resources and Services to Online Students (Resolution 2.02)**

Whereas, Fully online and hybrid course offerings by California community colleges are continuing to increase; and access to library resources and availability of library services for students taking fully online and hybrid courses varies across California community college libraries;

Whereas, Accreditation Standard II.C.1 requires that "the institution supports the quality of its instructional programs by providing library and other learning support services that are sufficient in quantity, currency, depth, and variety to facilitate educational offerings, regardless of location or means of delivery";

Whereas, The absence of best practices on how to most effectively and efficiently meet the library portion of accreditation Standard II.C.1 leaves many California community college libraries uncertain regarding how to properly make available library resources and services to students taking fully online and hybrid courses; and

Whereas, Librarians are the faculty uniquely equipped to understand the issues related to the delivery of online library resources and services, and the funding necessary to meet the library resource needs of the community colleges has been inadequate;

Resolved, That the Academic Senate for California Community Colleges consult with community college library faculty to research and make available practices for how California community college libraries can best provide library resources and services to effectively and efficiently meet the library portion of accreditation Standard II.C.1 and support the success of students taking fully online and hybrid courses; and

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor's Office to identify and ensure adequate funding is made available for California community college libraries to provide library resources and services to students taking fully online and hybrid courses.

**Role of California Community College Libraries in the Implementation of the Student Success Task Force Recommendations (Resolution 7.01)**

Whereas, The Student Success Task Force Recommendations were developed to make California community college students more successful;

Whereas, The role and services of California community college libraries and librarians are not mentioned in the Student Success Task Force Recommendations; and

Whereas, The 2011 paper *Standards of Practice for California Community College Library Faculty and Programs* illustrates how libraries and library faculty play a significant role in supporting college curriculum and helping students succeed academically;

**Resolved,** That the Academic Senate for California Community Colleges work with the Chancellor’s Office to ensure California community college libraries and librarians are fully involved in the implementation of the Student Success Task Force Recommendations; and

**Resolved,** That the Academic Senate for California Community Colleges encourage California community college library faculty to become involved with local implementation of the Student Success Task Force Recommendations.

There was also elections for many of the positions on the Executive Committee.

<b>ASCCC Executive Committee, 2012-13</b>		
President	Michelle Pilati	Rio Hondo
Vice President	Beth Smith	Grossmont
Secretary	David Morse	Long Beach
Treasurer	Wheeler North	San Diego Miramar
Area A	Julie Bruno	Sierra
Area B	Dolores Davison	Foothill
Area C	Lesley Kawaguchi	Santa Monica
Area D	Stephanie Dumont	Golden West
North	Dan Crump	American River
North	Dianna Chiabotti	Napa Valley
South	Kevin Bontenbal	Cuesta
South	John Stankas	San Bernardino Valley
At Large	Michelle Grimes-Hillman	Mt San Antonio
At Large	Phil Smith	American River

## **TECH NEWS:**

### **USING WORDPRESS FOR SUBJECT GUIDE**

Patty Manix from Baxter Library at Los Angeles Harbor College recently designed and created a subject guide for Art and Art History using WordPress. This is a prototype of sorts, and if the guide works well and others like it, they may use it as a template for further guides which will be put on a forthcoming new library web site.

Using WordPress was pretty straightforward; she added some coding but not much. She is still putting finishing touches on the guide at: <http://pmanach.wordpress.com/>

If you have any questions, please get in touch with [Patty Mannix](#)

### **PINTEREST**

Pinterest is a virtual pinboard for “pinning” images found/discovered online. This is a way of finding and sharing pictures and infographics within a theme. Selection and sharing is a sort of online curatorial activity.

More information and examples can be found at:

1. Libraryh3lp “Promoting Your Library through Pinterest”  
<http://libraryh3lp.blogspot.com/2012/02/promoting-your-library-through.html>
2. Edudemic. “20 Ways Libraries are Using Pinterest Right Now”  
<http://edudemic.com/2012/03/20-ways-libraries-are-using-pinterest-right-now/>
3. Chronicle of Higher Education’s Wired Campus “3 Ways College Libraries Are Exploring Pinterest” by Nick DeSantis <http://goo.gl/lylUb>

### **Eli Pariser "Beware Online "FilterBubbles"**

[http://www.ted.com/talks/eli\\_pariser\\_beware\\_online\\_filter\\_bubbles.html](http://www.ted.com/talks/eli_pariser_beware_online_filter_bubbles.html)

TED talk based on his observations that personalized (invisible) editing of the web is narrowing our worldview. He is asking that algorithms have encoded in them a sense of public life and civic responsibility.

**What is a MOOC? Answer: A Massive Open Online Course where the participants and course materials also are dispersed across the Web.**

### **New Listserv: EMBLIBS@listserv.muohio.edu**

John Burke, Library Director from Miami University Middletown OH wrote the following on 5/2/12:

“After attending the Distance Library Services conference in Memphis last week, my colleagues Beth Tumbleson, Jessica Long, and I recalled an audience member in one of the sessions asking: “Are there discussion lists out there for embedded librarianship?” Though we’ve learned much on this topic from all of



the lists this is going out to, we were not aware of existing lists that focus on embedded librarians working in the learning management system (LMS) or virtual learning environment (VLE). We know there are many librarians involved in information literacy instruction and reference work within their institution's LMS, and we'd like to have opportunities to interact with them and share knowledge.

We have set up a list for this purpose: EMLIBS It can be subscribed to at <http://listserv.muohio.edu/archives/emlibs.html> or by sending an email to [listserv@listserv.muohio.edu](mailto:listserv@listserv.muohio.edu) without a subject and with the message "subscribe emlibs YOUR NAME."

We hope this will be a useful forum for discussions issues related to LMS or VLE embedded librarianship including (but not limited to):

- Marketing
- Assessment
- Screencasting
- Scalability
- Instructional design

We look forward to your participation and your ideas on what the list should involve. Thank you so much!"

## **PEW INTERNET REPORT:**

### **Just-in-time Information Through Mobile Connections, May 7, 2012**

<http://pewinternet.org/Reports/2012/Just-in-time/Summary-of-Findings.aspx>

**Some 70 % of all cell phone owners and 86% of smartphone owners have used their phones in the previous 30 days to perform at least one of the following activities:**

- **Solve an unexpected problem that they or someone else had encountered** -- 35% have used their phones to do this in the past 30 days.
- **Decide whether to visit a business, such as a restaurant** -- 30% have used their phone to do this in the past 30 days.
- **Find information to help settle an argument they were having** -- 27% have used their phone to get information for that reason in the past 30 days.
- **Look up a score of a sporting event** -- 23% have used their phone to do that in the past 30 days.
- **Get up-to-the-minute traffic or public transit information to find the fastest way to get somewhere** -- 20% have used their phone to get that kind of information in the past 30 days.

- Get help in an emergency situation -- 19% have used their phone to do that in the past 30 days

## CONFERENCES COMING UP:

### ONLINE TEACHING CONFERENCE, EVERGREEN VALLEY COLLEGE, JUNE 13-15 Early bird deadline, April 20, 2012



This year's theme is the "Many Faces of Online Teaching." For more information and to register, go to: <http://www.onlineteachingconference.org/index.html>

### ALA ANNUAL IN ANAHEIM, CA June 21-26 2012

<http://www.alaannual.org/>



Registration is now open for CJCLS dinner at ALA Annual. Friday, June 22. We will be honoring our CJCLS Award winners. Our generous thanks to EBSCO for a donation to help us keep the cost of the dinner at a reasonable price for registrants.

Here is the link to the registration form:

<https://www.surveymonkey.com/s/CJCLSAC12>

## CONFERENCES WE DIDN'T HAVE TIME TO ATTEND



The presentations and supplemental material that have been provided up to this point are now available at <http://ocls.cmich.edu/conf2012/presentations.php>. There is also a link under "program" from the conference web site. PowerPoint presentations open into the slide show mode.

Continue to visit the page as more material will be added as it is made available.

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## THE UNCONFERENCE: COMMUNITY COLLEGE ISSUES

[Report prepared by Elizabeth Bowen, SBCC]  
<http://library.sbcc.edu/unconference/>

A great group of colleagues gathered May 5th at Santa Barbara City College (SBCC) to share experiences and expertise from community college libraries in California at an "UNCONFERENCE."\* None of us having attended an Unconference, we didn't know what to expect. But it was a energizing day of collaborating, problem solving, and forming new partnerships. There were a broad range of topics we each cared about, discussed in an intimate setting; we could go deeper into topics than we could at a larger conference. There wasn't even much talk about the state budget crisis. In fact, there was a good deal of laughter, an ocean view, and even a little hula-hoopin'!

Librarians at SBCC conceived this day to provide a place for colleagues from around the state to connect and to share common concerns and creative solutions for working with our distinct student populations. There were no specific limitations on the topics to be discussed at the Unconference as long as they in some way touched upon community college librarianship.

Given limitations on travel and conference money, we made the day free to attend.

We even found willing SBCC faculty and staff to host attendees in their homes. 32 librarians -- from Santa Rosa to near San Diego -- arrived eager to participate. We rolled up our sleeves to make the event as low-cost as possible. Two SBCC librarians made home-made treats for the morning snack. Once the library opened for the day, we worked around students and held sessions in several library spaces. An eager student culinary club agreed to have a bake sale for the afternoon snack, and participants were asked to bring their own name badges and paper. Oh, and we had recess, since it was a gloriously beautiful day outdoors.

The topics discussed and presented were driven by those in attendance. When registering, attendees were asked about their willingness to give a short presentation or facilitate a topic discussion. A week before the Unconference, attendees ranked the offered topic discussion choices and we selected the top-ranked 7 discussion topics. There was enough space, and time, to allow each librarian who wanted to make an individual presentation to do so.

#### TOPIC DISCUSSIONS:

Marketing the Library

Embedded Librarianship

Effective Library SLOs

Teaching Information Competency from Basic Skills to Transfer

Virtual Reference

Online Instruction Delivery

Assessment

#### INDIVIDUAL PRESENTATIONS

Collaborative website using LibGuides

Getting Input the Cheap & Easy Way: Using Google Forms

Academic department silos--the library role-- providing students with opportunities to see the connections, not the separations, between disciplines

"Faculty Colloquium on Information Competency"

Learning Communities: Library Instruction in an Advanced ESL Course

Library Skills for Developmental English Students

By hosting this event, we learned what makes an Unconference successful: keep it simple for the organizers and the attendees, and keep it full of opportunities for participation. Most participants wished the day had been longer, with more opportunity to delve into other topics which arose spontaneously during the day. The enthusiasm extended to last question of the day: "when can we do this again?" Participants surveyed after the event unanimously voted to have a second Unconference (and make it annual!).

Check out [the website](#) for the Unconference to see the schedule for schedule, topics discussed, and some of our post-Unconference resource sharing, as well as for announcements for Community College Unconference 2013.

**\*What is an Unconference?** The ALA definition: "An unconference is a participant-guided

experience that actually brings the unstructured conversations people usually have between conference sessions into the conference itself. Unlike most conferences where a group of leaders determine what will be discussed, the participants make those decisions at an unconference, and usually either on the day of the unconference or shortly before.

## **NEWS FROM THE COLLEGES:**

### **COLLEGE OF THE CANYONS**

Dr. Isao Uesugi will be retiring on June 30, 2012. He has been the Technical Services Librarian at College of the Canyons for 15 years. He will be missed by the library staff and many other friends and colleagues at the College. Isao plans to continue working part-time at College of the Canyons for another year. He plans to do some volunteer work in a local public library (Upland, CA) as time permits.

### **IRVINE VALLEY COLLEGE**

#### **Tony Lin and Cheryl Delson are co-chairs of the Irvine Valley College Library**

**Cheryl Delson** started at Irvine Valley College in August 2011 as head of instruction and access services. Prior to her joining the IVC library, she worked as an adjunct librarian at a variety of community colleges in the San Diego area, including S.D. City College, Mesa College, Palomar, and MiraCosta. Cheryl also spent many years as a Computer Resource Specialist at UCSD's Geisel Library before earning her MLIS at San Jose State. Cheryl also has a B.A. & M.A. in art history from CSU, Long Beach. Her interests include emerging library technologies and instructional design. Email: [cdelson@ivc.edu](mailto:cdelson@ivc.edu) Phone: 949-451-5581

**Tony Lin** has been at the Irvine Valley College Library since September 2011 and is the Head of Reference, Collection Development and Technical Services. Although he is new to community college librarianship, he has held professional positions in academic and special libraries at the University of California, Irvine, Hawaii Business Research Library, and the University of Michigan-Ann Arbor. Tony received a MIS from the University of Michigan-Ann Arbor, a BA in Spanish from California State University, San Marcos, and a BA in Finance from San Diego State University. His interests include grey literature, emerging library instruction technologies, and government information. Email: [alin@ivc.edu](mailto:alin@ivc.edu) Phone: 949-451-5571.

### **SADDLEBACK COLLEGE**

Saddleback College Library is very pleased to announce the appointment of Lydia Welhan as Technical Services Librarian. Ms. Welhan's appointment is effective August 13, 2012.

Lydia received her MLS from Indiana University. She also holds an M.A. in Music from the University of Maryland and B.A. in Music from the University of Idaho. She is currently the Technical Services Librarian at Missouri Southern State University

in Joplin. When Lydia assumes her new position at Saddleback College in the fall, the library staff, including five full-time librarians, will be settling back in the fully-renovated library building.

### **FULLERTON COLLEGE**

Nearly 1,500 kindergartners visited the Fullerton College campus for the annual mid-March event, KinderCaminata. Acquisitions Librarian Monique Delatte Starkey explains, "This title is derived from the German term, 'Kinder,' meaning 'children,' and the Spanish for 'to promenade,' or 'caminata.' Kindergartners, some from disadvantaged backgrounds, have the opportunity to tour the college campus with parents."

Library and Learning Resource Center Dean Jackie Boll notes that, "The primary outcomes of this early learning opportunity are that KinderCaminata children will begin to use library resources and gain familiarity with the higher education and library environments. We want them to feel welcome!" Hundreds of children and parents were warmly invited into the library during the KinderCaminata event. Participants learned that the juvenile titles may be checked out, and that the read-aloud collection is sponsored through a grant from Target. Also sponsored by Target were the bookmarks that librarians handed out to assist children in recollecting their library visit amid the dizzying array of live demonstrations, interactive learning opportunities, and free brown bag lunches in the quad.

### **PIERCE COLLEGE; LOS ANGELES**

1. Florence Robin retired December 2011, after 40 years of service. She was department chair for the past 20 years. She plans to do a bit of travelling. Her first stop being to visit her son in Sydney, Australia.
2. Paula Paggi is the new department chair.
3. The new Library Crossroads Building is to be completed in October of 2012. The library will be on the second floor and will encompass 40,000 square feet.
4. Pierce will be hiring one new full-time librarian for Instruction and Reference. The position is posting this week.
5. With budget cuts, all non-classroom adjunct faculty are being cut.

### **IMPERIAL VALLEY COLLEGE**

Dr. Taylor Ruhl, Dean of Learning Services, has been appointed Dean of Arts, Letters, & Learning Services effective July 1. In his new capacity Dr. Ruhl will have responsibility for the English department, ESL, Modern Languages & Speech, Art, Music, and the Humanities.

Library chair, Cathy Zazueta, and Reference Librarian, Frank Hoppe, have successfully completed the pilot year of the new embedded librarian program. The program began with the English Department, and faculty from other departments have now asked to be part of the program next academic year.

## **EVERGREEN VALLEY COLLEGE**

Joy Chase retired from Evergreen Valley College in May last year 2011 after 19 years as a tenured faculty librarian. She is currently teaching the Library 3-unit course "Electronic Research and the Internet" online for San Jose City College. Both colleges are in the San Jose Evergreen Community College District. Her volunteer activities include being President of the Pacific Art League in Palo Alto and chair of its Board of Directors.

## **FEATHER RIVER COLLEGE**

Tom Davis, long-time Library Director will be retiring in June 2012. He had the pleasure of opening a beautiful large new facility in the fall of 2011.



## **GOLDEN WEST COLLEGE**

Roxana Ross will be retiring after 27 years at Golden West College in Huntington Beach, CA. She has served on numerous committees : Academic Senate, Curriculum, Accreditation, Hiring and Tenure review. She has been the faculty advisor to the Sigma Pi Chapter of Alpha Gamma Sigma Honor Society for 22 years. She helped to establish an Honors Program on the campus. As a librarian, I have worked in the areas of reference, collection development, media services, cataloging, acquisitions, and library instructional services.

I graduated from Victor Valley Junior College, UCLA, and Rosary College (Now Dominican University) in River Forest, Ill.

She had her husband Pete have been married for 36 years and have two grown sons. Gene Strand is a graduate of the US Air Force Academy and is stationed at Charleston AFB flying C-17 cargo planes all over the world. Son Evan is a professionally trained ballet dancer and is working on a career in the performing arts, acting and commercials.

Roxana and Peter look forward in retirement to traveling and catching up on all the things they haven't had time to do yet. Roxana has been attending DAR (Daughters of the American Revolution) meetings and has made the genealogical connections to establish membership. She will continue to be active at GWC in the Patrons and the Foundation to help raise money for student scholarships and campus support. Roxana will miss working with the wonderful librarians and staff at GWC and will miss working with the students as an advisor.

In Roxie's own words:

*Many years ago, my friend and colleague, Sue Johnson, said that working in a California Community College was the best job a librarian could ever have. The next day I filled out the paperwork to get my CCC credential. She was so right. Being a Community College Librarian has been a wonderful, rewarding and very satisfying career.*

## **What Are The CCL Executive Board Members Reading?**

***Quiet: The Power of Introverts in a World That Can't Stop Talking*** by Susan Cain  
AND ***Jerusalem: Chronicles from the Holy City*** by Guy Delisle -- Matt Magnuson  
(West Hills - Coalinga)

***Monday Mornings*** by Sanjay Gupta – Sarah Raley (CC Consortium)

***Fortress of Ice*** by C.J. Cherryh -- Jim Matthews (Chabot)

***Feeding Strays*** by Stefanie Freele – John Koetzner (Mendocino)

***The Lincolns in the White House*** by Jerrold M. Packard – Glorian Sipman (MiraCosta)

***The Years of Lyndon Johnson; The Passage of Power {book 4}*** by Robert A. Caro –  
Mark Stengel (Cuesta)

***Organizational Storytelling for Librarians: Using Stories for Effective Leadership***  
by Kate Marek – Kenley Neufeld (Santa Barbara City College)

***Death Comes for the Archbishop*** by Willa Cather AND ***Books Unbound: 20  
Innovative Bookmaking Projects*** by Michael Jacobs -- Marie Mestas (San Bernardino  
Valley)

***Turn Right at Machu Picchu: Rediscovering the Lost City One Step at a Time*** by  
Mark Adams – Taylor Ruhl, (Imperial Valley)

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