

# CCL Outlook: Newsletter of the Council of Chief Librarians California Community Colleges

v. 24 no. 3 December 2013

## Letter from our CCL President:

Hello,

The festive season is upon us and we have a lot to be thankful for. Uppermost is that we are an active, passionate, supportive community striving to best serve the multifaceted needs our students. For me an early gift was the restoration of Instructional Equipment and Library Materials funding; which provides critical support for the information resource needs of students. CCL had a successful Fall 2013 workshop on ACRL Standards into Practice. The handouts are available on our website at <http://www.cclccc.org/>.

Being President I am fortunate to participate on several Statewide committees; one of which is the Technology & Telecommunications Advisory Committee (TTAC). When the State transitioned from individual College allocations of funds for technology, namely TTIP, to statewide contracts to provide all with equitable access and a large discount, TTAC supported the libraries in their strategic response for a single statewide core database package. We are often praised as pioneers. The Fall 2013 TTAC meeting was devoted to the large Request for Proposals (RFP) related to California Community College Online Education Initiative, California Community College Common Assessment Initiative, and California Community College Education Planning Initiative. These have been subsequently approved by the Board of Governors.

[http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Board/2013\\_agendas/november/1\\_2\\_contracts\\_grants.pdf](http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Board/2013_agendas/november/1_2_contracts_grants.pdf)

The planning for the CCL annual Deans and Directors meeting in Sacramento is well underway. The dates are March 6-7, 2014 and include free registration and hotel room for one person per campus. Registration will be open soon on our web site.

The ACCJC Standard Revisions has taken up a considerable amount of time this Fall term. At this moment in time the next opportunity to provide feedback to ACCJC is the January ACCJC Board meeting. Representatives from the CCL Executive Board will be present to comment during the "public comment" portion of the meeting. We will reinforce our previous recommendations made to ACCJC regarding the Standards revisions. As a resource, the 2012 CCL recommendations regarding the ACCJC Standards, which was vetting through the field in Summer/Fall 2012, is posted at <http://www.cclccc.org/resources.html>

These recommendations would strengthen the voice of libraries and information literacy.

I received communication from ACCJC staff that a draft of the Standards will be presented for first reading at the January 2014 Commission meeting. Following that

the draft will be circulated and input will be invited. There will be public hearings in northern CA, southern CA, and in the Pacific. The second reading and **adoption** is planned for the June 2014 meeting. We will make our voices heard at every meeting; however, possibly not the Pacific public hearing, even though there may be lots of volunteers to fly to a Pacific Island.

At the local level, faculty can build awareness of the issue at their campuses and submit the State Academic Senate Resolution to their local Senates for endorsement. Here is the link to the State Academic Senate Plenary resolutions. There were several resolutions pertaining to accreditation.  
<http://www.asccc.org/fall2013/resolutions>

Executive Board members have taken the lead on this issue, drafting recommendations, attending ACCJC meetings, over the past year+. This is a topic of importance to the CCL Board and the entire library community. ACCJC launched the review/revision process in November 2011. [http://www.accjc.org/wp-content/uploads/2010/09/Final-summer-2012-newsletter-CORRECTED-page-12\\_August-13-2012.pdf](http://www.accjc.org/wp-content/uploads/2010/09/Final-summer-2012-newsletter-CORRECTED-page-12_August-13-2012.pdf). The Board has been actively engaged in providing feedback and input at every opportunity. Board members attended and spoke at the public forum in June 2012 in Burlingame, CA.

Subsequently to the public forum, a letter was drafted, sent to the field for feedback, and approved and sent from the Executive Board to ACCJC with specific feedback and recommendations regarding the standards. More information on this can be found in the following Outlook issues and Board minutes.

- <http://www.cclccc.org/outlook/outlook-2012-05.pdf>
- <http://www.cclccc.org/board/minutes/minutes-board-2012-10.pdf>  
Attachment C; 4page letter to ACCJC
- <http://www.cclccc.org/outlook/outlook-2012-10.pdf>

Lastly, the 2012-13 **Library and Learning Resources Survey** was released in October and is due by December 17, 2013. If you have questions about the survey please contact CCCCO Dean, LeBaron Woodyard at: [woodyar@cccco.edu](mailto:woodyar@cccco.edu).

All the best,  
Tim

Felices Fiestas - Trevlig Helg - Jie Ri Yu Kuai - Buone Feste - Forhe Feiertage - Prettige feestdagen - Hau'oli Lanui - Mutlu Bayramlar - Beannachtaí na Féile- Sarbatori Fericite - Boas Festas - καλές διακοπές - Selamat Hari Raya ---

**Happy Holidays**

## **2013-2014 MEMBERSHIP REPORT**

*Gregg Atkins, CCL Executive Director*

The 2013-2014 CCL Membership Invoices were mailed (snail mail) and the return has been outstanding. We are at 76 paid members at the end of November.

The cost for this year's membership remained unchanged: \$150.

If you cannot find the invoice? Contact Gregg Atkins, CCL Executive Director at [greggatkins@cclccc.org](mailto:greggatkins@cclccc.org).

WE THANK YOU  
FOR RENEWING  
YOUR MEMBERSHIP



## **ANNUAL DEANS AND DIRECTORS DAY SACRAMENTO** **March 6-7 2014**

### **Thursday March 6:**

12 noon Lunch with your Colleagues  
1pm - 5 pm Speakers, new approaches and collaboration  
5:00-6:30 pm Hosted Reception / Dinner on Your Own

### **Friday, March 7**

8:15-9:00 am Breakfast with your Colleagues  
9:00am - 12 noon CC Libraries Update; CCCCCO Updates; Reports  
12:15 - 1:30 pm Lunch with your Colleagues

**CCL covers hotel costs for one person from each college  
and, two lunches and one breakfast for all attendees  
Registration will be open soon at the [CCL Website](#)**

For those of our membership who have never been to this meeting we encourage you to take a look at the postings from previous Deans and

Directors Day meetings. They can be found by selecting Deans & Directors Meetings at: <http://cclccc.org/resources.html>

## **ACRL STANDARDS INTO PRACTICE: WORKSHOP REPORT**

Contributed by Sarah Raley, CCL Consortium Director

In November the Council of Chief Librarians sponsored workshops developed by ACRL on Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action. The participants were challenged to learn how to use the Standards to communicate their library's impact through presentation, discussion, and group activities. ACRL also offers this class online.

Our presenter was Rhonda Huisman, Assistant Librarian at the University Library, Indiana University Purdue University Indianapolis. Rhonda is the education librarian at Indiana University-Purdue University in Indianapolis. She has worked as a K-12 educator, a community college librarian and grant director, and as an adjunct faculty member. Rhonda's areas of research, publications, and presentations include the role of the high school librarian and curriculum in transitioning students to higher education, and library as place in urban settings, as well as assessment and evaluation of information literacy programs and instructional approaches. Rhonda attended one of our community colleges, Copper Mountain College, when she lived in San Bernardino County.

Everyone agreed that outcomes assessment is harder to quantify than evidence indicators. Librarians must know the institution's vision and goals in order to be able to write their own standards/outcomes. She recommended the ACRL metrics tool, the NCES survey and our own Chancellor's Annual Data Survey, as ways to benchmark your college in comparison to other colleges of similar demographics.

Rhonda mentioned some sites that she uses:

<http://www.trails-9.org/about2.php> Trails: Tool for Real Time Assessment – a knowledge assessment for information literacy skills for students. She often uses the 9<sup>th</sup> grade level as an initial assessment and the 12<sup>th</sup> grade level as a final assessment.

Project Sails Access: an information literacy assessment tool.

<https://www.projectsails.org/>

Megan Oakleaf's Shared Standard's Chart at

[http://www.lib.uchicago.edu/e/crerar/zar/2011\\_Oakleaf\\_handout\\_1.pdf](http://www.lib.uchicago.edu/e/crerar/zar/2011_Oakleaf_handout_1.pdf)

She also mentioned the National Institute for Learning Outcomes Assessment (NILOA) which has some information on current assessment

<http://learningoutcomeassessment.org/>

The [slides and handouts](#) from the presentation are available on the Council of Chief Librarians' website.

## **ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES (ASCCC): REPORT**

[Dan Crump](#) (American River College) ASCCC Executive Committee, At-Large Representative

The ASCCC held its Fall Plenary Session from November 7 to 9 at the Irvine Marriott. Among those in attendance was a good number of library faculty---Kev in Bontenbal (Cuesta), Marie Boyd (Chaffey), Scott Lee (Antelope Valley), Evelyn Lord (Laney), Debra Moore (Cerritos), Kenley Neufeld (San Barbara ), Karen Saginor (San Francisco), and Cheryl Stewart (Coastline)---my apologies if my tired brain forgot someone! On Thursday and Friday, we attended breakouts on a variety of topics (for a list of presentations, go to [www.asccc.org/Events/Plenary Sessions](http://www.asccc.org/Events/Plenary%20Sessions)). On Saturday, delegates to the Session voted on resolutions, which guide the work of the ASCCC. Of especially interest was one about the proposed changes to the ACCJC accreditation standards and the placement of information about libraries and learning support services. The Council of Chief Librarians took the lead in developing this resolution, which was presented by Kenley and me for consideration by the ASCCC delegates. The resolution was overwhelmingly approved by the body.

### **RESPONDING TO DRAFT ACCJC ACCREDITATION STANDARDS AS THEY RELATE TO LIBRARIES AND LEARNING SUPPORT SERVICES (Fall 2013, Resolution 2.05)**

#### **Contact:**

Kenley Neufeld, Santa Barbara City College

Whereas, As of November 7, 2013, the Accrediting Commission for Community and Junior Colleges (ACCJC) has drafted new Standards to replace the 2002 Standards without incorporating proposals given to the Commission from the Council of Chief Librarians, a group that represents librarians in the California community colleges, to strengthen the coordination of student learning among librarians, learning support staff, and discipline faculty;

Whereas, The current Substandard II.C.2 entitled "Library and Learning Support Services" contains elements that have provided for constructive assessment of libraries and systematically improved them;

Whereas, The ACCJC draft Standards weaken, to the detriment of student learning, the criteria used in the 2002 Standards in regard to information

competency and access to library materials and services regardless of location or means of delivery; and

Whereas, The ACCJC draft Standards eliminate all reference to institutions “providing personnel responsible for student learning programs” and eliminate the current Substandard II.C.2 entitled “Library and Learning Support Services” and place the standards now in that section under Standard IIB (Student Services);

Resolved, The Academic Senate for California Community Colleges advocate for the concerns of library faculty and for reconsideration of the draft Standards by the Accrediting Commission for Community and Junior Colleges (ACCJC) at the January 2014 meeting of the ACCJC; and

Resolved, That the Academic Senate for California Community Colleges advocate for the retention of the “Library and Learning Support Services” as a separate Substandard in the proposed new ACCJC Standards.

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**LIBRARY AND LEARNING RESOURCES ADVISORY COMMITTEE**  
**(LLRAC)**---reported by Dan Crump

The Annual Data Survey for 2012 was sent out in mid-October. If you have not received it yet, please contact, please contact LeBaron Woodyard (Dean, Academic Affairs) in the Chancellor’s Office at (916) 445-1780 or by e-mail at [lwoodyar@cccco.edu](mailto:lwoodyar@cccco.edu).

**COMMUNITY COLLEGE LIBRARY CONSORTIUM REPORT**

<http://cclibraries.org/index.html>

Sarah Raley, Director

All of the orders have been placed with the vendors.

**Please remember to check your access on January 1, 2014 or when you return to campus after the winter break.**

If you are unable to access your databases, the technical support number for each vendor is located on the right hand side of their page on the consortium website. Due to the complexity of your authentication methods, access issues should be directed to the vendor.

EBSCO has communicated the following regarding IP's:  
In an effort to provide the best possible response times for your EBSCO subscriptions and services, in January 2014 we are making adjustments to our technical infrastructure. To ensure your service is not interrupted, if you maintain an exception lists or configuration file for access, you will need to update the IP addresses associated with your EBSCO services. If your organization does not provide access to EBSCO resources with an exception list or configuration file, you may disregard this message.

Since there are several new additions, we are asking you to review the complete list of IPs in the ***IP Ranges*** and ***Specific IP addresses*** sections on our Support Site.

[http://support.ebsco.com/knowledge\\_base/detail.php?id=7003](http://support.ebsco.com/knowledge_base/detail.php?id=7003)

In addition, customers of *SMART Imagebase* will need to add an additional IP address: 207.97.204.140 **To ensure uninterrupted service you will want to retain all current IP addresses and ranges until 31 January 2014. Customers who have not updated their system to reflect the entire list of IPs and ranges may find their end users unable to access EBSCO subscriptions and services after that date.**

We are getting a lot of requests for copies of license agreements. All of the agreements that we sign on your behalf are posted on the consortium website. They are located on each vendor's page under **Additional Information** (right hand side)> **Rights/Restrictions**. A few vendors require each college to sign their own license but we may have a generic version posted for your review.

The consortium rolled out our new procurement system this fall. The biggest issues were forgetting passwords and being unable to access invoices because of pop up blockers. We can't see your existing password but we can reset it. If your pop up blocker is on, the renewal form and invoice will not appear for printing. I'd like to hear your thoughts on the procurement system as we start to make some refinements. Email me at [sarahraley@cclleague.org](mailto:sarahraley@cclleague.org)

## **OF INTEREST TO CCC LIBRARIANS:**

### **Thomas.gov fading away. Welcome Congress.gov for United States Legislative Information.**

“Congress.gov is the new official source for federal legislative information. It replaces the nearly 20-year-old THOMAS.gov site with a system that includes platform mobility, comprehensive information retrieval and user-friendly presentation. It currently includes all data sets available on THOMAS.gov except nominations, treaties and communications. These data sets will be added throughout 2014. Until that time they are still accessible through THOMAS.gov via the link below. THOMAS.gov will be permanently retired by the end of 2014. To access THOMAS.gov, click [here](#).

Congress.gov was launched as a beta site and remains a beta site until the transition is complete at the end of 2014 and THOMAS.gov is completely retired. If you type Congress.gov into your browser it redirects to beta.congress.gov. Beta.congress.gov will redirect to Congress.gov at the end of 2014 when the transition is complete, so links to that home page url will not be impacted.

If you are unfamiliar with the new system or want to learn more, Congress.gov online trainings are available:

January 16  
March 11  
May 15

Click [here](#) to register.

### **Google Book Scanning is Fair Use**

On November 14<sup>th</sup> US Circuit Court Judge Denny Chin decided in favor of Google ([The Authors Guild et al. vs Google Inc. 2013](#)) The decision stated that Google’s book scanning project does not violate the terms of “fair use”. Google met all four legal factors for a successful fair use defense to copyright infringement, Chin wrote.

“In my view, Google Books provides significant public benefits. It advances the progress of the arts and sciences, while maintaining respectful consideration for the rights of authors and other creative individuals, and without adversely impacting the rights of copyright holders. It has become an invaluable research tool that permits students, teachers, librarians, and others to more efficiently identify and locate books. It has given scholars the ability, for the first time, to conduct full-text searches of tens of millions of books. It preserves books, in particular out-of-print and old books that have been forgotten in the bowels of libraries, and it gives them new life. It facilitates access to books for print-

disabled and remote or underserved populations. It generates new audiences and creates new sources of income for authors and publishers. Indeed, all society benefits.”

### **Articles Wanted for *Community and Junior College Libraries***

The general editor of *Community and Junior College Libraries*, a refereed journal published by Taylor and Francis is seeking contributions to the journal - articles, columns and book reviews.

They are planning special issues in the near future: one on information literacy and instruction and the other on best and worst practices in lower-division undergraduate librarianship.

If you have an idea for a special issue and would like editorial experience, please contact: [Wendell Johnson](#), Social Sciences Librarian, University Libraries, Northern Illinois University, 815.753.1634

### **MEETING REPORTS (REALTIME AND VIRTUAL):**

#### **OCLC and Library Journal hosted “Implementing Change: Realizing the Results of Collaborating In The Cloud.”**

Joseph Janes discussed the challenges libraries face today and what the future holds. Then three librarians shared how their libraries have benefitted from cloud-based integration. A Video of the Webcast held Nov. 13, 2013 can be found at <http://goo.gl/65Kehm>

#### **ALA and eBooks**

A wrap up of ALA’s *Virtual Town Hall on eBooks* held on October 23 was posted to the American Libraries blog roll at <http://goo.gl/LRV2hM>

The wrap up includes links to view the archived town hall and download the PowerPoint presentation.

#### **Internet Librarian 3013**

**The Information Today Blog** contributions at <http://www.libconf.com/> by Don Hawkins are informative and serve to remind one of how broad and interesting this conference can be.

**The New Library Patron**, at Internet Librarian, Lee Rainie, Director of the Pew Research Center’s Internet & American Life Project, [discussed](#) the new research about library patrons and non-patrons: who they are, what their information needs are, what kind of technology they use, and how

libraries can meet the varying needs of their patrons. View a [video](#) of this speech and review the slides:

### **Bloggers at Internet Librarian**

<http://www.libconf.com/internet-librarian/bloggers-2013/>

provides a list of the usual suspects who blog with their own perspective. Among them you can find [Sarah Houghton](#) and [Roy Tennant](#)

## **TECH NEWS:**

### **EDUCAUSE Top-Ten IT Issues, 2013: Welcome to the Connected Age**

<https://net.educause.edu/ir/library/pdf/ERM1333.pdf>

The List:

1. Leveraging the wireless and device explosion on campus
2. Improving student outcomes through an approach that leverages technology
3. Developing an institution-wide cloud strategy to help the institution select the right sourcing and solution strategies \*
4. Developing a staffing and organizational model to accommodate the changing IT environment and to facilitate openness and agility
5. Facilitating a better understanding of information security and finding appropriate balance between infrastructure openness and security
6. Funding information technology strategically\*
7. Determining the role of online learning and developing a sustainable strategy for that role
8. Supporting the trends toward IT consumerization and bring-your-own device \*
9. Transforming the institution's business with information technology\*
10. Using analytics to support critical institutional outcomes\*

\* Also one of the 2012 Top-Ten IT Issues

Each section concludes with a series of strategic questions to consider about each point. In addition to the paper itself, there's some supporting material on a [companion website](#).

## **NEWS FROM THE COLLEGES:**

### **PIERCE COLLEGE:**

We are getting settled in to our new library. Reference questions are up 35% and Circulation is up 137%. It is great to see students discovering and enjoying the new facility. About 4,000 students use the library each day. With more group study rooms, wi-fi, seating, tables and outlets, this has become a popular place to be for study and hanging out between classes.

With our two new faculty librarian hires over the past 2 years, we are moving forward to implement one-on-one consultations as well as more workshops and orientations.

We have begun using Google Analytics to track our website usage, and to track the Reference statistics, we have set up Gimlet. allows for simultaneous events. During the first two weeks of the semester, students were able to schedule meetings with counselors in one area while usual Library activities were ongoing. Our first Library event sponsored by the English Department's Literature club is "Literary Censorship: An American Epidemic" in conjunction with a creative writing competition. Competition winners will present their submissions in a reading to be held at the Library before the semester ends.

**Contributed by PAULA PAGGI, Chair Library Department**

## **Your CCL Executive Board: 2012/13**

(phone numbers and email addresses are available at the CCL Website [www.cclccc.org](http://www.cclccc.org))

**President:** [Tim Karas](#) (Mission College)

### **Northern Regional Board Members:**

East Central: [Matt Magnuson](#) (West Hills Coalinga)  
Northeast: [Lisa Foley](#) (Lake Tahoe)  
Northwest: [W.Cherry Li-Bugg](#) (Santa Rosa)  
San Francisco/East Bay: [Andy Kivel](#) (Diablo Valley College)  
Southwest Bay: [Doug Achterman](#) (Gavilan College)  
**At Large Board Member:** [Jim Matthews](#) (Chabot)

### **Southern Region Board Members:**

Desert: [Peter H. Sezzi](#) (Ventura College)  
Los Angeles: [Paula Paggi](#) (Los Angeles Pierce)  
San Diego/Imperial: Kerry Kilber Rebman (Cuyamaca College)  
Southcoast: [Meghan Chen](#) (Mt. San Antonio)  
West Central: [Mark Stengel](#) (Cuesta College)

### **Additional (ex officio) Board Members:**

Executive Director: [Gregg Atkins](#)  
Immediate Past President: [Kenley Neufeld](#) (Santa Barbara)  
CCL-EAR Chair: [Jean Smith](#) (San Diego Mesa)  
CCL-EAR Chair Elect [Darryl Swarm](#) (Feather River)  
CCL/CC League Library Consortium Director: [Sarah Raley](#)  
Chair, Library & Resources Advisory Committee: [Dan Crump](#) (American River College)  
Outlook, Website, and Directory Editor, [Johanna Bowen](#) (Retired -- Cabrillo)

## **CCL DIRECTORY -- ONLINE, EDITED BY EACH COLLEGE**

**CCL Directory information needs constant UPDATING.**

Each library has an identified editor / contact person with a username and password. Please examine your library's profile at <http://cclccc.org/directory.php> and proofread the information for currency and validity.

If your library's data is not up to date, or you have any questions about access to the editing process, please contact: Johanna Bowen < [jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu) >

CCL *Outlook* is published five-six times per year. We encourage contributions from our colleagues.

CCL *Outlook* Editor (2012/13) Johanna Bowen, Retired, Cabrillo College, [jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu) 831-479-8243

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