

C.C.L. OUTLOOK	
THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS	
CALIFORNIA COMMUNITY COLLEGES	
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CCL PRESIDENT'S UPDATE:

Accreditation surprise! The latest draft of the new Accreditation standards document from AACJC **restores** the word "Library" in the title and in the text of the section!! Where it used to read "Instructional Support Services," it now reads "Library and Instructional Support Services." This change is made throughout the IIC section. This draft is pretty much the last one; commentary, input and suggestions will be taken during March and early April, and then it goes to the AACJC Commission for a final vote in May.

If this new language stays in place, we'll have one of the (two?) standards documents in the nation that uses the word "Library." And, yes, CCL has worked tenaciously to help make this happen. A copy of the draft was sent out on the listserv on 2/19.

Be the first in your college ...: Many of you attended the CCL Annual Meeting and can testify to the *excellent* Outcomes Assessment-based Technology Planning Workshop presented by national consultant Joan Frye Williams. It was one of those experiences where we got to say, "Oh, yeah – now I see how my library/LRC could do that." In many ways, it was a great introduction to real, practical outcomes assessment techniques. I predict that many of us will be the alpha test sites for our institutions! CCL is considering a reprise of this workshop – watch the listserv for information!

TTIP/Tech2 funds for libraries still there: No matter what you have heard from your CIO or CEO or (shudder) your IT manager, know this: the Governor's proposed budget cuts for TTIP funds were specific and exactly targeted **and do not include the Library category!** The categories for ongoing, system-wide programs (such as the connection to the C4 network, the videoconferencing, and the library online subscriptions) were specifically protected. Yes, folks, we've suddenly become an ongoing, system-wide program! (Has hell frozen over, too?)

Will there be an attempt within the system to suggest that these protected \$ could be "set free" to be used in other areas? Possibly, and CCL is carefully focused to prevent that from happening. You may be called upon to write, email or call on very short notice. Be ready!

State budget timeline: There's general agreement that nothing will happen (no real conversations, no negotiating, no dealing) until the Governor's revised

budget comes out in May (the May Revise). It's just too "unreal" now to even get a working plan around it. For example, did you know that the Governor proposes that ALL adult education should be pulled from the K-12 segment and moved to the CCCs?! Where could we even begin to manage that?! A good report on current budget topics can always be found on the CCLC website (www.ccleague.org).

What can you share with your colleagues statewide concerning strategies, planning ideas, suggestions, etc., etc.? Please take some time to consider this, and share what you can through the CCL-Exec listserv (CCL-Exec@paccd.cc.ca.us). Let's each be guides and leaders for one another.

Gregg Atkins, CCL President
atkinsg@scc.losrios.cc.ca.us

RECOMMENDED PROFESSIONAL READING

Title: Maricopa's Community Colleges.
Editor: Felnagle, Richard.
Pub. Date: 2000
Publisher: Maricopa Community College District
ISBN: 1 58619 014 8 Binding: Paper Price: \$24.95

Title: Women as learners: the significance of gender in adult learning.
Author: Hayes, Elisabeth and Flannery, Daniele D.
Pub. Date: 2000
Publisher: Jossey Bass
ISBN: 0 7879 0920 3 Binding : Hardback Price: \$35

Title: Web teaching guide: a practical approach to creating course web sites.
Author: Horton, Sarah.
Pub. Date: 2000
Publisher: Yale University Press
ISBN: 0 300 08727 6 Binding : Paper Price: \$16

Title: Library of Congress Hispanic and Portuguese collections: and illustrated guide.
Author: Library of Congress..
Pub. Date: 1996
Publisher: Library of Congress
ISBN: 0 8444 0881 6 Binding : Paper Price: \$16



Newsletter Information

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook. CCL's mailing address is: 2017 O STREET, SACRAMENTO CA 95814

The editor for the 2001-2002 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends.

The next newsletter deadline is
Submit contributions to:

MARCH 12, 2002
Susan Walsh, Merced College LRC
3600 M Street, Merced, CA 95348
susan@merced.cc.ca.us

Or to:

The Council of Chief Librarians Web site is located at :



C.C.L. WEBSITE

<http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library
for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:
Johanna Bowen jobowen@cabrillo.cc.ca.us

HAVE YOU SEEN THIS?

The California State Library **CONNECTION** located at url:
<http://www.library.ca.gov/html/newsletter.html>

The California State Library online magazine CONNECTION is certainly worth looking at. The February issue contained articles on the African American Museum and Library in Oakland, on the Golden Gateway Library network's experiment with e-books and electronic service development, and on the Easy Reading Voter Guide. The January issue was just as interesting and relevant to our work and learning lives (i.e. great information on the Counting California project). The December 2001 issue contained an article about community college libraries and LRC authored by our own Gregg Atkins. Take the time to read the CONNECTION. You won't be disappointed.

C.C.L. SPRING ELECTIONS



We're looking for a few good ... library managers!

CCL elections will occur this Spring -- and this is a year of big change.

CCL is looking for candidates for:

PRESIDENT REGIONAL REPRESENTATIVES

We're recruiting ... You! Are you interested in serving as a regional representative? Are you the one in your area who will help the region stay connected and who can help plan the statewide work of CCL? It's an exciting and challenging responsibility, but also one where you can see rapid results.

IF YOU ARE AT ALL INTERESTED, contact Mona Martin or Gregg Atkins -- or your current regional representative -- to discuss it, get your questions answered, etc.

DEADLINE for throwing your hat into the ring: Wednesday, March 6.

We're recruiting ... You! A new President will lead CCL beginning July 1, 2002. Yes, it's a big job, sometimes feels like herding cats, and definitely requires the agreement/support of one's boss. Travel is involved. Are you the one who can keep the organization moving ahead? What ideas, vision and emphasis would you like to bring to CCL? The new President will have the opportunity to work with a new CCL Executive Director. **IF YOU ARE AT ALL INTERESTED**, please contact Mona Martin or Gregg Atkins -- or any current regional representative immediately.

DEADLINE for your decision: Wednesday, March 6.

To all who might be interested: financial support from your institution (while always welcome) is NOT required. CCL has funds to support the involvement of great people!

Are You the one? Think about it!

Gregg Atkins, CCL President 916-558-2254

Mona Martin, CCL Immediate Past President 310-434-4692

STAY ON TOP OF BUDGET NEWS

The Community College League of California updates information on the State Budget relative to California Community Colleges on their web page. Many thanks to the League and Scott Lay for this service.

url: www.ccleague.org/leginfo



C.C.L. ANNUAL ACHIEVEMENT AWARD

This year the Council of chief Librarians honored two of our colleagues with the Annual Achievement Award, Mary Dolven and Mona Martin.

Mary Dolven recently retired as the Director of Library services for Diablo Valley College. She had served as director there since 1975. Prior to that she was the Director of the Learning Resources Center at Merced College. Mary Dolven devoted time and energy to community college library issues throughout her career. She helped organize a consortium of community college librarians before CCL existed and has served on the CCL Board. In addition, Mary Dolven offered advice, help, support, and what ever else was needed when she could to her colleagues across the state. She will be missed.

Mona Martin has been the Assistant Dean of Learning Resources at Santa Monica College since 1989. She has served on the CCL Board for many years, first as a regional representative, then as president, and has served as past president for the last 4 years. Her commitment to community college libraries has been evidenced by her willingness to serve on committees and task forces and to travel north as often as needed to accomplish the task at hand. At the time she became past president, CCL changed the duties and heaped a great deal of responsibility on the position (including serving as treasurer). Mona Martin did not even blink. We are grateful for her work.

PEOPLE NEWS

Phil Roche has become the new director of library and media services at Lake Tahoe Community College. He came to Lake Tahoe from Shasta College. He thinks Lake Tahoe is a beautiful place to live and he is impressed by the very friendly and easy-going nature of the entire college staff. He is also impressed by how great the library staff is. In addition to the other pleasures of the job, he gets to finish planning the new college library.

Cal Kurzman is serving as the interim Director of Library Services at Diablo Valley College.

Tobin deLeon Clarke is serving as the interim Dean of Learning Resources at Modesto Junior College.

Laura Witschi joined the Mission College Library in August 2001 as the public services librarian. Laura brings with her a wealth of knowledge and experience. She has a MILS degree from the University of Michigan and over 12 years of professional library experience in county, state and college libraries. The positions Laura held before joining Mission included: children's librarian at the Cape Coral-Lee County Public Library (FL); assistant librarian, then acting director, then director of the Schreiner College Library, Kerrville, TX; data center librarian, then head of reference services, then assistant administrator (aka assistant state librarian) at the Nevada State Library & Archives, Carson City, Nevada. Laura is a welcome addition to the library and in the six short months has already made a significant impact on its public services operation.

Catherine Cox, Mission College's electronic information resources librarian, recently developed a website called, Quick Guide: Recommended Electronic Information Sources. <http://www.missioncollege.org/lib/quickguide.html>

All sources listed in the Quick Guide have been selected and evaluated by librarians at the Mission College. The web resources, with live links, are listed under four broad categories: basic resources, special subjects, personal time, and new on the net. There are also links to the library's catalog, its licensed databases (available only to Mission users), the fantastic Librarian's Index to the Internet, and the Google search engine. Cathy has also expanded the Mission College Library's homepage <http://www.missioncollege.org/lib/lib.html>. Take a look and let us know how it may be improved.

Susan Walsh, Director of the Learning Resources Center at Merced College, was named Alumna of the Year for 2001 by the San Joaquin Valley UC Alumni Network in honor of her service to the Alumni network and her work to promote the development of UC Merced.

Topsy Smalley, Monterey Peninsula College Library, and **Bonnie Gratch**, City College of San Francisco, have received a grant to develop a valid assessment tool for information competency.

Stephanie Curry is a new librarian at Reedley College. She has a Masters' degree in history and recently finished a Masters of Library Science from Syracuse University. She likes the college and is impressed by the friendliness of the staff.

Gregg Atkins, Dean of Learning Resources at Sacramento City College, has accepted the position (part-time) of Executive Director of the Council of Chief Librarians, beginning July 1, 2002.

Dennis VanderWerff, Cerro Coso Community College, will become the new chair of the CCL-EAR Committee (2002-2003).

In Memoriam

Trish Murphy, our colleague who served on the CCL Boar and worked at Palo Verde and Blythe before moving to Farmington NM, died at home late lat year. We mourn the passing of this energetic and kind friend.

William F. (Bill) Scoble, who recently retired as Director of Library and Media Services at Lake Tahoe Community College, died in early January. He was raised in Roseville and graduated form CSU Chico (BA & MA in English) and San Jose State (MLS). He became the librarian at Lake Tahoe Community College in 1977 and moved the library three times – from the storefront motel beginning, to the leased two-story facility, to its present location. His friends and colleagues appreciated his talent for using language to introduce wisdom and wit into everyday conversation. We will miss him.

SOUNDS LIKE LIBRARY CONSTRUCTION

John Ayala is in the final design phase for a new library for Fullerton College.

Larry Steuben reports the groundbreaking for the new library at Columbia College will happen this spring.

Joseph King tells us the steel girders are going up right now at the new library at San Jose City College.

Mary Anne Teed reports that the steel is being delivered this month for the new Monterey Peninsula College Library.

NEWS NEWS

- OCLC is going to form a community college advisory board. The representation on this board will be based on current OCLC regions (i.e. OCLC Western).
- The CCL Board has agreed to pursue information on software systems that would support the creation of a single information source for Community College Library resources.
- It is anticipated that Information Competency will be adopted as a graduation requirement by the California Community Colleges Board of Governors at their July meeting, with an effective date yet to be set (perhaps July 2003).

MEMBERSHIP INVOICES

CCL will be sending out "last chance" membership invoices for 2001-2002 the first week in March to all libraries that we have not heard from. If you receive another invoice and you think you have already paid, please check with your business office before you call Gregg Atkins.

And a reminder: beginning with the Spring 2002 orders and renewals, non-CCL members will be charged a once-per-calendar year processing fee of \$100 when they submit their subscriptions.

WANT TO KNOW MORE ABOUT THE NEW ACCREDITATION STANDARDS?

Learning Resources Association of California Community Colleges
Regional Spring Meetings

*What You Need to Know About the New Accreditation Standards:
Measuring What Matters*

March 1, 2002
Cerritos College

March 22, 2002
Folsom Lake College

For the full program of these meetings and the registration forms, please go to our Web site, www.lraccc.org/html/meetings.html .
I look forward to seeing you in March.

Mr. Jan K. Keller, Dean, Learning Resources
College of the Canyons
26455 Rockwell Canyon Road
Santa Clarita, CA 91355
661 362-3330 Fax 661 253-1845

**Working in the best and worst of times:
Community college libraries and learning resources centers**

By Gregg Atkins

[This article first appeared in the California State Library CONNECTION, Dec. 2001]

From the remote reaches of Eureka, Weed, and Susanville in northern California stretching southwards to Chula Vista, El Cajon, and Imperial, over 2.5 million Californians are enrolled at California community colleges. They come to take classes that can be transferred to campuses of the University of California or the California State University system, to complete 2-year Associate Arts (AA) or Associate Science (AS) degrees, to pursue vocational degrees, to retrain for new jobs, to acquire basic learning skills, and to pursue independent learning or self-study goals and interests. They learn on the main campus, at campus center, and by participating in live interactive T, and via the Web in online classes. The California Community College(CCC) libraries and learning resources centers (LRC) support and contribute to one of the most fluid, ever-changing and longest-running experiments in higher education. In no other state can you find library/LRC models of such variety and complexity as those in California.

When the economy sputters and state funds grow the scarcest, enrollments in community colleges increase. These incredibly eclectic and diverse institutions make up the largest system of higher education in the world. And yet it is not a system. There are now 72 college districts, each with a local governing board. Boards make fundamental decisions about programs, operations, faculty hiring and deployment, policies and procedures, but exercise that authority using state funds that are tied to more than 10,000 sections in the California Education and Title 5 of the California Code of Regulations (CCR).

Even within a district no two colleges are alike. Colleges range in size from 750 students to over 80,000. Some colleges were established when the community college movement began between the years 1915-1925, and the newest college campus opened this year. Fiscal policies of the community college campuses are almost entirely based on state funding formulas that measure classroom headcounts, with categorical state funds spent to cover mandated student services. Eighty to eighty-five percent of a college's funding goes directly to salaries. The remaining funds must cover utility costs, maintenance and repair, security, general office operations, and yes, library / learning resources center (LRC) materials.

At every campus – and also at many of the large centers – there is a library or LRC. It may be a 3,000 square foot facility housing a library collection of 5,000 – 10,000 volumes, and sharing space with an open access computer lab, but it is more likely that the LRC is a more moderate, typical library carrying 30,000 – 50,000 volumes in its collection. It may also be a three, four, or five-story building with tutoring centers, TV studios, open access computer labs, and distance learning operations along with a 90,000 – 150,000 volume collection. No matter what size, however, almost every library /LRC now offers online resources and databases. Sixty new or renovated library / LRC buildings have opened in the last 11 years, and 15 are in the state planning cycle.

Many LRCs are members in one of the Library of California's seven regional library networks. Becoming a member proved challenging because of the layers of approval the

libraries / LRCs had to go through before being able to participate. That they were approved was a solid vote of confidence for the Library of California.

Besides the students and faculty members of the individual campuses, many California communities tend to think of their community college library as community resources. Members of the public and K-12 schools use the LRCs much like they do their community libraries because the LRC tends to have the “feel” of a public library. Lots of effort is expended in the structuring of library / LRC services so that there is a careful match between the community college, school, or public library experience. Many community college libraries / LRCs have made technology choices that enhance participation with other members of the regional library network. The Los Rios Community College district, for example, decided to use the Innovative Interfaces, Inc. integrated library system because both the Sacramento Public Library and California State University, Sacramento, use it also. This has made it easier for Sierra Valley Library Network patrons to use any of these libraries, no matter whether they are students or members of the general public.

Fellow California librarians and library advocates will instantly recognize issues in CCC Libraries / LRCs as the same ones they currently face in their own libraries. These issues concern collection development, deployment and support of technology, customer service, reference service and training, and multitype collaboration. But California Community College librarians are also facing the following issues:

- Information Competency – community college librarians are leading discussions about different approaches towards meeting the eventual adoption of an information competency graduation requirement;
- Technology planning – developing local technology infrastructure, purchase online systems and equip community college libraries / LRCs to provide online resources and services;
- Accreditation – the current accreditation standards are being revised and the proposed model brings stronger language about accountability and outcomes assessment, and offers less specific language about libraries and librarians;
- Off-site access – whether to provide information resources and services to distance education students who are taking telecourses, interactive TV classes, and/or on line courses, and if so, how to best serve the campus community with off-site access;
- Role of faculty librarians – community college librarians are faculty members with many of them teaching library information courses. How the implementation of information competency will change the role of faculty librarians on campus is a matter of intense discussion and exploration.
- Potential budget instability – overall funding for library / LRC operations has never been generous – with some spectacular exceptions – and is also a local decision. This has led to incredible funding variations from one campus to the next, but some stable state funding streams - Instructional Equipment and Library materials (IELM) funds and Partnership for Excellence funds - emerged from which colleges can divert money for library books, online subscriptions, new furniture, and even staff. These funding sources are now in jeopardy.

Even more students are on their way to the California community colleges. Technology is fast becoming the way to spread library / LRC resources and services farther and in more flexible ways to community college students, faculty, and staff. State-funding problems may seriously impact library / LRC programs more than other areas of the college. But at the same time, the issue of information competency allows community college librarians to redesign their role and work as information professionals.

“It was the best of times, it was the worst of times.” There’s no doubt that Charles Dickens once worked in one of the CCC library / LRCs

Additional information follows on:

The California Council for the Humanities Program:
All California Reads The Grapes of Wrath

Graduate Certificate Program in Community College Leadership / CSU
Stanislaus

Next issue:

Reading for Ourselves - What Community College Librarians Are Reading