

# CCL OUTLOOK

**THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS  
CALIFORNIA COMMUNITY COLLEGES  
VOLUME 13 NUMBER 3 NOVEMBER 2002**

## **CCL PRESIDENT'S MESSAGE:**

**To: CCL Colleagues**

From: Johanna Bowen

It is with considerable pleasure that I am able to announce that the CCL Board has joined with the CC League of California to once again provide access to the full text online information resources from *CountryWatch* free to all 108 community College libraries. Ray Giles who received the CCL award for service to Community College Libraries in 1999, has demonstrated the League's commitment to online access by sharing the responsibility for one more year of CountryWatch. We thank the League and Ray for this ongoing level of involvement with CCL's program to provide a cooperative buying program for the membership of the Council of Chief Librarians.

On November 12 Gregg Atkins and I, representing CCL's Executive Board, went to the Board of Governors Meeting at the College of the Canyons to speak against the Chancellor's Office proposal to **"suspend Education Code with respect to roles of Board of Governors in setting standards for libraries, and the associated monitoring, data collection and reporting activity."**

Parenthetically, it is worth noting that the actual proposal has morphed from one which would **eliminate** the roles of the BOG with respect to library services to a proposal to **suspend** the Ed Code. Originally this was characterized as having **"moderate** impact on students" where now it is assumed to have a **"significant** impact on students."

Gregg and I were joined by Diana Gonzales, from Antelope Valley, Bill Troost from LA Trade Tech, and Ruth McKernan, from Glendale. One at a time we each had 3 minutes to make our points with respect to the merits of the proposal to go through the incredible hassle of changing Education Code for the purpose of meeting a budgetary crisis. My own words were designed to call attention to the importance of having a tangible link between the governance structure in the world's largest system of higher education and the provision of library **services** to our students. The proposal to suspend the Education Code with respect to library services did not come to the Board of Governors within the normal consultation process nor did this proposal come with full support from the Council of Chief Librarians or from the Academic Senate. Gregg pointed out that the CCCCO did not have any staff positions which had responsibility for library programs and services prior to 1988-89. The

coordinator position was established in the agency budget as a result of a successful three year LSCA grant awarded by the California State Library during 1985/88.

I urge all librarians to write their opinions to the BOG and to the Chancellor's office on this proposal to suspend the Ed Code. It would also be a very good idea to share the issue with your campus senate both to inform them and to gather support that might ultimately be heard at the Statewide Academic Senate.

California is looking at a 21 billion dollar deficit for next year. It is important for us to articulate a balanced position. No one denies that the "cut drill" to show a 20% cut in the CCCCO's budget has to have drastic consequences in Chancellor's Office services to our campuses.

We oppose the drastic extra step of changing the Ed Code in any way. We need to share ideas with colleagues statewide concerning strategies, planning ideas, suggestions, etc. Please take some time to share your thoughts at the CCL-Exec listserv ([CCL-Exec@paccd.cc.ca.us](mailto:CCL-Exec@paccd.cc.ca.us)).

**Johanna Bowen**  
jobowen@cabrillo.edu  
831-479-6536

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**RECOMMENDED PROFESSIONAL READING**

Title: Sociological and psychological aspects of information literacy.  
Editor: Neely, Teresa.  
Pub. Date: 2000  
Publisher: Scarecrow  
ISBN: 0 8108 4105 3                      Binding: Cloth                      Price: \$47.50

Title: Electronic collection development: a practical guide.  
Editor: Lee, Stuart.  
Pub. Date: 2002  
Publisher: Neal Schumann  
ISBN: 1 55570 440 9                      Binding: Cloth                      Price: \$55



# Newsletter Information

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.  
CCL's mailing address is: 2017 O STREET, SACRAMENTO CA 95814

The editor for the 2001-2002 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends

The next newsletter deadline is

**January 27, 2003**

Submit contributions to:

**Susan Walsh, Merced College LRC**

**3600 M Street, Merced, CA 95348**

**susan@merced.cc.ca.us**

**Or to:**



## C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library  
for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:  
Johanna Bowen [jobowen@cabrillo.cc.ca.us](mailto:jobowen@cabrillo.cc.ca.us)

## CALENDAR

ALA Midwinter, Philadelphia	January 24-29, 2002
CCL Board Meeting	February 6, 2003
CCL Regional Institute on Information Competency / Ontario	February 7, 2003
CCL Regional Institute on Information Competency / North (location to be announced)	February 28, 2003
CCL Board Meeting	April 4, 2003
ALA Annual Conference, Toronto Canada	June 19-25, 2003
CCL Annual Board Retreat (San Diego)	July 17-18, 2003

**COUNCIL OF CHIEF LIBRARIANS, CCC  
BUDGET PLAN 2002-03**

<b>INCOME</b>	<b>Annual Budget</b>
Memberships	10,000.00
Consortium	33,000.00
Interest	100.00
Miscellaneous	0
<b>TOTAL</b>	<b>43,100.00</b>

<b>EXPENDITURES</b>	<b>Annual Budget</b>
Executive Board Retreat	4,500.00
Executive Board Meetings	7,000.00
President's Travel	2,000.00
Executive Director Stipend	5,000.00
Workshops	0
Annual Meeting	1,000.00
Regional Meetings	5,000.00
Area Meetings	500.00
Publications	5,000.00
Website	1,500.00
Supplies/Operations	250.00
CCL-EAR Committee	10,000.00
Databases	6,000.00
Miscellaneous	100.00
<b>TOTAL</b>	<b>47,850.00</b>



Election of Vice-Presidents for North & South

NORTH - Shirley Peck

SOUTH - DeLois Flowers



## **NCES Report on Competency-based Learning/Initiatives**

The National Center for Education Statistics has just released "Defining and Assessing Learning: Exploring Competency-Based Initiatives" from the National Postsecondary Education Cooperative Working Group. The two-year study, which concluded in October 2000, aims to "provide a hands on resource for practitioners who seek to develop, implement, or refine their competency-based initiative." It defines competency as "a combination of skills, abilities and knowledge needed to perform a specific task."

### **The report provides case studies from:**

- King's College, a four-year Catholic college in Pa.
- Northwest Missouri State University
- Sinclair Community College, Ohio
- Hagerstown Community College, Md.
- Colorado Community Colleges Incumbent Worker Project, funded by a US Department of Labor demonstration grant
- Western Governor's University, Colo.
- Proficiency-based Admission Standards System (PASS), a competency-based admissions system for the state of Oregon, and
- Ford Motor Company which uses "competencies in their selection, training, and promotion of their global salaried employees."

### **The key tasks assigned to the working group were to:**

- Address the current state of the use of competencies across postsecondary education
- Investigate and report the data ramifications of competency-based initiatives in postsecondary institutions and their connections to student learning
- Demonstrate the importance of competency-based initiatives in broader contexts such as economic development, technology-based instruction, and industry interests in competency certifications
- Address terminology and definitional issues: What is competency? How does it differ from a student outcome, skill or ability? What is the relationship between performance, assessment and standards
- Reach out to important target audiences (e.g. presidents, board members, legislators) that are not likely to avail themselves of other work in the area of competency definition and assessment, and
- Establish a set of "strong principles" or key considerations in the decision-making process for defining and measuring competencies.

Authors: Elizabeth Jones and Richard Voorhees, with Karen Paulson

The document is found at:

<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002159>

For questions about the content, contact Nancy B. Borkow at 202/502-7311 or Nancy.Borkow@ed.gov

## President Bush Signs The Technology Education and Copyright Harmonization Act (TEACH)

After years in the making, the TEACH Act has finally passed both houses of Congress and was signed by the President on Nov. 2, 2002.

The TEACH Act amends the U.S. Copyright Act to allow educators at accredited higher education or recognized K-12 institutions to transmit portions of legally acquired audiovisual works over distance learning networks, without having to first obtain permission from the work's copyright owner.



The text of the TEACH Act can be found at

<http://www.copyright.gov/legislation/>

## CCL-EAR Study of User Satisfaction

The CCL-Ear committee conducted a user survey in the Spring of 2002. Fifty-four libraries responded to the survey. Respondents were generally happy with CCL Consortium offers and services. They also indicated appreciation of the work of the Committee and the Community College League of California staff.

Several themes recurred in various parts of the survey including timing of offers, billing cycles, and remote access.

The summary of the survey can be found at:

<http://www.santarosa.edu/~kathy/CCL-EARsurvey-summary.pdf>

and the complete results can be found at:

<http://www.santarosa.edu/~kathy/CCL-EARsurvey-detail.pdf>

## REMOTE ACCESS

Comments made in the CCL-Ear survey made it apparent that Consortium members are having problems with accomplishing remote authentication for access to online subscriptions. Johanna Bowen related a discussion with the Cabrillo Computer Resources Director, and CISOA President Al Holbert

regarding the issue of a CCC statewide standard needed for authentication of any users' access to registration, academic records, personal data, etc. The Board agreed with the need to open dialogue with the CISOA group (Chief Information Systems Officers Assn) and with the Statewide Standards group chaired by Fred Sherman at Butte College.

**"SAFEGUARDING OUR PATRONS' PRIVACY:**

**What Every Librarian Needs to Know  
About the USA PATRIOT Act & Related Anti-Terrorism Measures."  
December 11 from 9am-12pm PST**

CCL encourages California Community College Librarians to sign up for and attend this important satellite teleconference sponsored by the The American Library Association's Washington Office, the Association of Research Libraries, the American Association of Law Libraries, the Medical Library Association, and the Special Libraries Association. This teleconference will provide libraries and their governing institutions with an analysis of the implications of the recent anti-terrorism measures, including the USA PATRIOT Act, the Attorney General's Guidelines expanding the investigative powers of the FBI, and the Homeland Security Act. Panelists will address the key legal issues and policy implications for libraries as well as the impact of legislative and regulatory proposals on the privacy and First Amendment rights of library users. Panelists will also identify steps that institutions need to take to comply with proper search warrants, subpoenas, and wiretap requests from law enforcement.

**PANELISTS:**

- \* Tracy Mitrano, Policy Advisor, Director of Computer Law and Policy, Office of the Vice President for Information Technology, Cornell University
- \* James Neal, Vice President and University Librarian, Columbia University Libraries
- \* Gary Strong, Director, Queens Borough Public Library
- \* Peter Swire, Professor of Law, Ohio State University

**A FOLLOW UP TO OCTOBER'S *News Worth Noting***

In reference to the paragraph about the judge who ruled that the Americans With Disabilities Act does not cover commercial Web publishing, California Community Colleges can rest assured with the knowledge that as long as we receive California state funding we will have to meet standards of accessibility for our Web pages.

*California State Law SB 105, Section 2, item 2 states the following:*

(2) In order to improve accessibility of existing technology, and therefore increase the successful employment of individuals with disabilities, particularly blind and visually impaired and deaf and hard-of-hearing persons, **state governmental entities**, in developing, procuring, maintaining, or using electronic or information technology, either indirectly or through the use of state funds by other entities, shall comply with the accessibility requirements of

Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. Sec 794d), and regulations implementing that act as set forth in Part 1194 of Title 36 of the Federal Code of Regulations.