

# C.C.L. OUTLOOK

**THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS  
CALIFORNIA COMMUNITY COLLEGES  
VOLUME 13 NUMBER 4 FEBRUARY 2003**

## **CCL PRESIDENT'S MESSAGE:**

**To: CCL Colleagues**

From: Johanna Bowen

***There is some good news:***

CCL is very pleased to report that the electronic resources consortium managed jointly by Council of Chief Librarians and the Community College League has concluded a banner year. In the reporting period for 2001/2002 there were 108 colleges and eleven centers placing orders for fulltext online resources in support of the instruction goals at our colleges. This activity reflects the tireless support for the program by Mary Sue Ferrell at the CC League office, the CCL-EAR (Electronic Access and Resources) committee and every librarian who evaluated and selected a product that was the right one for their campus. We can only hope that the message to our faculty, administrators and students is heard loud and clear:

**California Community College Libraries are viable institutions in the world's largest higher education system. Our students are able to enter the workforce or transfer to a higher degree granting institution with the information age skills so necessary to be successful and competitive in 2003.**

***But we have work to do:***

In an FTES-driven world we librarians have to be active in promoting on each and every campus the fact that Student success is highly interdependent with access to the current information resources that libraries provide. Access to electronic resources must be maintained at a core level on every one of the 108 campuses.

In 2001/2002 TTIP distributed \$3,999,996.00 dollars to our libraries. There was an additional \$2,036,990 spent by campuses on the TTIP categories using Instructional Equipment & Library Materials funds, carryover funds, General apportionment funds, and State and Federal funds. That represents an amazing and impressive commitment to establishing information literacy within our system.

What about the future? Will our libraries be thrust back into the information equivalent of the "stone age?"

It is increasingly important for every library in the CCC system to define for its own learning community a core of titles which will maintain the gains of the past five years. It would be foolish to assume that the additional extra dollars added to the information resources pool will remain untouched. It is not foolish to assume that the Department of Finance and the Chancellors Office will fight to maintain the TTIP money which guarantees a basic right to quality online information in support of the instruction goals at our colleges.

Hours, staffing and budgets will contract. The wealth of online proprietary information resources subscriptions available to our students will also contract. Our cause is to see that the contraction is reasonable, intelligently decided upon, and that a core of resources be there to buttress student access.

**What can we do now?**

Send mail and email messages supporting the maintenance of TTIP unchanged for the foreseeable future. Both of the funded areas: Electronic resources and Campus connectivity are system-wide and invaluable for the information age.

- Send them to Chancellor Nussbaum [tnussbau@cccco.edu](mailto:tnussbau@cccco.edu)
- and Patrick Perry at the CCCCO office [pperry@cccco.edu](mailto:pperry@cccco.edu)
- Send them to Martha Kanter [kantermartha@fhda.edu](mailto:kantermartha@fhda.edu)  
chair of the TTAC Advisory Committee

We need to share ideas with colleagues statewide concerning strategies, planning ideas, suggestions, etc. Please take some time to share your thoughts at the CCL-Exec listserv ([CCL-Exec@paccd.cc.ca.us](mailto:CCL-Exec@paccd.cc.ca.us)).

**Johanna Bowen**

[jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu)

831-479-6536

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**RECOMMENDED PROFESSIONAL READING**

Title: The research process: books and beyond. 2<sup>nd</sup> ed.  
Editor: Bolner, M.S. and Poirer, G.R.  
Pub. Date: 2001  
Publisher: Kendall Hunt  
ISBN: 0 7872 9058 0                      Binding: Paoer                      Price: \$39.95

Title: McGraw Hill Illustrated Telecom Dictionary  
Editor: Clayton, Jade.  
Pub. Date: 2002  
Publisher: McGraw Hill  
ISBN: 0 07 139508 3                      Binding: Cloth                      Price: \$34.95



# Newsletter Information

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.

CCL's mailing address is: 2017 O STREET, SACRAMENTO CA 95814

The editor for the 2001-2002 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends

The next newsletter deadline is **March 15, 2003**

Submit contributions to: **Susan Walsh, Merced College LRC  
3600 M Street, Merced, CA 95348**

Or to: [walsh.s@mccd.edu](mailto:walsh.s@mccd.edu)



## C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library  
for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:  
Johanna Bowen [jobowen@cabrillo.cc.ca.us](mailto:jobowen@cabrillo.cc.ca.us)

*The CCCC Library & Learning Resources Programs Advisory Committee has begun discussion about asking the BOG to formally adopt this statement as its own policy.*

### **AACC Position Statement on Library and Learning Resource Center**

Community colleges are comprehensive institutions that provide a full array of educational programs. Library programs, as part of that full array, are indispensable to the teaching/learning mission of the community college. In today's world, libraries are not just a place, because many library resources and services are online and accessible from anywhere. Community colleges continue to need libraries as a physical space, as long as students need assistance to conquer the digital or information divide and there is

a need to house and provide access to materials not available electronically. Whether the term used is Library, Learning Resource Center, or Instructional Resource Center, it describes a set of programs and services that provide an organized universe of knowledge to users. Library programs have long served a vital role in the mission of the community college. In fact, the concept of the learning resource center—one of creatively merging access to traditional library services with media and instructional support—had its genesis in the community college. From the beginning, library programs have promoted dynamic and efficient access to knowledge for all learners. Indeed, the management of these varied learning resources using limited budgets, consortial arrangements, and internal and external partnerships has added complexity, technical sophistication, and greater economic responsibility to librarians who staff these centers.

The term librarian describes a professional member of the academic community with, at a minimum, an appropriate master's degree in the disciplines of library science and information management. Librarianship is uniquely structured and systematized by its professional members to serve the constantly changing knowledge management needs of students, faculty, and the local community. The library profession has long shown exceptional and immediate responsiveness to managing access to widely diverse knowledge resources. Today more than ever, librarians are educators and teachers of information literacy for faculty and students, as well as the local and worldwide community. A growing percentage of information resources are digital (online indexes, full-text databases, websites, e-books and e-journals). Yet this new format will not replace the large number of useful knowledge resources that will continue to be in print (e.g. books, newspapers, periodicals and other documents), or to be available in magnetic and optical media (e.g. tapes, CDs, DVDs). In collaboration and partnership with other faculty, librarians teach members of the community the information literacy skills necessary to access and to evaluate critically the myriad of available resources.

Learning resources programs that provide information literacy skills are essential to the development of the independent lifelong learner. Tenets of information literacy include the ability to:

- \* Determine the nature and extent of information needed
- \* Access and use needed information effectively and efficiently
- \* Evaluate information and its sources critically, and incorporate selected information into one's knowledge base and value system
- \* Use information effectively to accomplish a specific purpose
- \* Understand many of the economic, legal, and social issues surrounding the use of information.

Libraries and librarians help to establish the foundation on which all lifelong learners can build. An information-literate person has the ability to be a knowledgeable, active participant in the workforce, the community and the democratic society in which we live.

For these reasons, the Board reaffirms the vital role of library and learning resource center programs and librarians to formal education, information literacy and to lifelong learning as a core value.

*Approved by the AACC Board of Directors November 8, 2002*  
American Association of Community Colleges, One Dupont Circle, NW, Suite 410,

## NEW FOLKS ON THE BLOCK

**Ann Patterson** has joined the staff at Diablo Valley College as the new Dean of Library and Learning Resources. [apatterson@dvc.edu](mailto:apatterson@dvc.edu) (925) 685-1230 x2237

Ann Patterson received her Bachelor of Arts degree in Anthropology from the University of California at Santa Barbara, and her Master in Library Science degree from the University of California, Berkeley. Ms. Patterson has managed the library and learning resources of John F. Kennedy University for the past 18 years where she was responsible for all aspects of the operations and budgets of a main library, a branch library, and a media services center. During that time she also was an adjunct professor in the School of Liberal Arts at John F. Kennedy University. She has also taught in the Intercultural Communication Program at the University of California at Berkeley. Please join us in welcoming Ann to her new position.

From the DVC library faculty: Betty Bortz, Marva Deloach, Andy Kivel, Ruth Sison

**Susan M. Cooper**, Dean, Advanced Technology and Library Services, has been assigned supervision of the Library as part of her Dean duties. Howard Gensler is no longer the Dean at IVC and has returned to the faculty at Saddleback College. Her contact information is: Susan M. Cooper, Ed.D., **Irvine Valley College**, 5500 Irvine Center Dr., Irvine, CA. 92618 , 949-451-5518 email [scooper@ivc.cc.ca.us](mailto:scooper@ivc.cc.ca.us)

**Sandra Rotenberg** is the Access Services Librarian and Interim Educational Administrator at Solano Community College. Her contact information is: Sandra Rotenberg, 4000 Suisun Valley Road, Fairfield, CA 94534-3197 Ph: (707) 864-7243, e-mail: [srotenbe@solano.cc.ca.us](mailto:srotenbe@solano.cc.ca.us)



## WEB PAGES WORTH LOOKING FOR

Middle East Studies Internet Resources

<http://www.columbia.edu/cu/lweb/indiv/mideast/cuvlm/>

This site is a collection of electronic bibliographies and research resources, compiled by Frank H. Unlandherm, an experienced Middle East and Jewish studies librarian. The site is broad in scope and is easy to navigate. It connects to resources by subject and by region or country.

Best of History Web Sites

<http://www.besthistorysites.net/>

This online directory to more than 700 of the best history related web sites was developed by Thomas Daccord, history teacher and instructional technology consultant. This is an excellent source for educators, librarians, and students.

## IN MEMORIAM

Donald A. Ackley, 58, Dean of Library and Media Services for Orange Coast College, has died of cancer.

Donald Ackley was named dean of the Library and Media Services Department at Orange Coast College in 1986. He embarked on a program to computerize the library, expand its collection of books and other media, and introduce electronic databases of journals and newspapers. Ackley also established a rare-books collection and launched the college's inaugural Web site more than 10 years ago. Ackley's role extended to the college's administration, where he served on a variety of management committees and as acting dean of the business and literature and languages divisions.

The same wide-ranging interests that marked his college studies were a hallmark of his later years. In his free time, Ackley wrote that he liked to conduct genealogical searches, go bird-watching and pursue photography. He also enjoyed books, movies, music, and plays as well as woodworking and gardening.

Ackley is survived by his wife, Claudia Jackson.



## Information on TTIP

There has been a reduction in the TTIP 2002-03 allocation based on the recommendation of the CCCConsultation Council and approved by BOG.

Having said this, I want to assure you that there will be enough funding to cover all 4CNet data expenses even with this mid-year reduction.

The reduction is specific to the Data 4CNet allocations and several Projects to achieve the \$6M recommended reduction.

The allocation for the Library (\$37,037) and the video circuits (\$12,300) will remain intact and unchanged for this year. A letter will be coming out once the budget is signed.

The allocation for 2003-04 has not been finalized and will depend on any permanent reduction to TTIP.

Catherine McKenzie,  
California Community Colleges  
Chancellor's Office