

# C.C.L. OUTLOOK

THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS  
CALIFORNIA COMMUNITY COLLEGES

VOLUME 15 NUMBER 5 March/April 2005

## CCL PRESIDENT'S MESSAGE:

To: Librarian Colleagues

From: Johanna Bowen

The Annual Data Survey showed up in our "In Box" this Spring. We may not have been thrilled with the process of mapping our local information into the answer squares of the survey, but we lobbied hard for the Chancellor's office to maintain a statewide collection process with respect to library statistics. I hope everyone enjoyed having the opportunity to fill all the applicable blanks with valid data.

We also need to express our appreciation for the efforts of the Library and Learning Resources Advisory Committee (LLRAC). Dan Crump, chair of the library department at American River College is also the chair of the LLRAC and he was the primary person supporting the successful re-offering of the library data survey.

One of the singular accomplishments for CCL over the last six years has been partnership with the Community College League of California to conduct the program of cooperative buying known as the Community College Library Consortium. Throughout the life of the consortium it has enjoyed the personal and professional support of the League's Chief Executive Officer David Viar. We will miss David as he transitions into his new role as President of American River College. We thank him again for his continued support for Community College Libraries.

Your CCL Executive board will be meeting on April 22<sup>nd</sup> in Sacramento and we invite any one interested in our proceedings to spend the day with us.



jobowen@cabrillo.edu  
831-479-6536

# NEWSLETTER INFORMATION

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.

CCL's mailing address is: 925 L Street, #C110, SACRAMENTO CA 95814

The editor for the 2003-2004 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends

The next newsletter deadline is April 21, 2005

Submit contributions to:

**Susan Walsh, Merced College LRC**

**3600 M Street, Merced, CA 95348**

Or to:

walsh.s@mccd.edu



## C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:

Johanna Bowen [jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu)



## WEB PAGES WORTH LOOKING FOR

### THE ULTIMATE POLITICAL SCIENCE LINKS PAGE

<http://www.rvc.cc.il.us/faclink/pruckman/PSLinks.htm>

This page was created and is edited by P.S. Ruckman of Rock Valley College in Illinois. It is clearly laid out and provides quick links of interest to political scientists.

### ALL ABOUT BIRDS

<http://www.birds.cornell.edu/programs/AllAboutBirds/>

This web site from the Cornell Laboratory of Ornithology offers an in-depth introduction to the art and science of watching birds. The content is authoritative and up to date.

## **TOPSY SMALLEY HONORED FOR HER WORK SECURING TEXTBOOKS FOR IRAQ STUDENTS**

Topsy Smalley, the Information Literacy Librarian at Cabrillo College Library, was honored as a **"woman of courage"** on March 6th by the Women's International League for Peace and Freedom in Santa Cruz.

Ms. Smalley became seriously concerned about the effect of the civic destruction in Iraq combined with the US embargo of the past decade on the availability of current textbooks for students still struggling to learn at Iraqi universities. She solicited gifts of textbooks from local faculty. She contacted an American in Iraq who would handle distribution. She was then able to use an APO address and ship over 50 boxes (each weighing 30 lbs) to Iraq for distribution to students.



Colleagues:

Below you will find a very important announcement. Please re-check your FTES figure before placing orders this Spring for online resources.

Johanna

Sarah Raley wrote:

We have loaded the FTE chart for Fall 2003 to the Library Consortium web page <[http://www.cclibraries.org/products\\_vendors/fte/](http://www.cclibraries.org/products_vendors/fte/)  
[http://www.cclibraries.org/products\\_vendors/fte/](http://www.cclibraries.org/products_vendors/fte/).

These are the numbers we will be using for orders for the Spring 2005 and Fall 2005 ordering cycles. We have taken the figures directly from the Community College Chancellor's office data mart. Please see <http://www.cccco.edu/divisions/tris/mis/reports.htm>) for more information on how those numbers are generated.

If you have any concerns or questions about these new numbers, please contact me at [sarahraleyc@ccleague.org](mailto:sarahraleyc@ccleague.org) <<mailto:sarahraleyc@ccleague.org>

Sarah Raley, MLIS, Electronic Resources Consortium Director  
Community College League of California

sarahraley@cleague.org <<mailto:sarahraley@cleague.org>>  
951-776-9788

## **Vendors present to CCL-EAR committee and guests**

The EAR committee was pleased to present a vendor showcase on February 4<sup>th</sup> held at Los Angeles Valley College. Ten librarians from various community colleges joined the twelve CCL-EAR committee members to review products from Gale, ProQuest, EBSCO, Alexander Street Press and Ebrary. Gale presented their Science Resource Center and gave an introduction of their new Power Search Interface, which will be released this summer. ProQuest highlighted features from their History Study Center and Safari Tech Online. EBSCO introduced their Auto Reference Center, Child Development & Adolescent Studies, and A-Z product. Two vendors interested in moving into the community college market presented also. Ebrary discussed a General Education package and Academic Complete. Alexander Street Press highlighted features of North American Theatre Online, American Film Scripts, and Women & Social Movements databases. All the librarians enjoyed a chance to meet and question their vendor representatives.

Our thanks to David May, at LA Valley College, for hosting the meeting.

## **Top 15 Databases Chosen by California Community College Libraries**

Which databases are purchased most often by California Community College Libraries through the Consortium? During the fiscal year of July 1, 2003- June 30, 2004, the following are the top 15 databases colleges have purchased (ranked from highest to lowest):

Gale – Literature Resource Center  
EBSCO – Premier Package with Cinahl  
ProQuest - National Newspaper 5  
ProQuest - Bundle of Resources  
Gale – Expanded Academic ASAP  
LexisNexis Academic  
ProQuest - Research Library  
Gale – Opposing Viewpoints  
Newsbank – National/Pick 5  
EBSCO - Academic Search Elite  
EBSCO – Premier Package without Cinahl  
Britannica Online  
Gale – Biography Resource Center  
EBSCO – Master File Premier

EBSCO – Combination Package of Academic Search Elite, MasterFile Premier, Cinahl, and Heath Source Nursing

# JOB ANNOUNCEMENTS

## POSITION:

Catalog Librarian (beginning Fall Semester 2005)

This is a full-time, tenure track faculty position at Saddleback College, Mission Viejo, CA.

CLOSING DATE: April 21, 2005.

Catalog materials in all formats.

Coordinate projects related to cataloging and bibliographic maintenance.

Provide information competency instruction and reference service to students, faculty, staff, and college community. Review and select print and electronic materials for library acquisition. Serve on college committees and participate in college wide activities.

## THREE POSITIONS:

### LIBRARIAN

Fresno City College

Essential Functions of Positions

Under the direction of the Associate Dean, Learning Resources Center, this position is an opportunity for a knowledgeable and energetic librarian with a strong commitment to service to provide one-on-one instruction to students and to participate in library instruction and campus outreach services.

For more information, contact the Human Resources Office, 1525 E. Weldon Avenue, Fresno, California, 93726, (559) 226-0720, fax (559) 229-7039. For information on Fresno City College or State Center Community College District, visit our website at [www.sccd.com](http://www.sccd.com).

Starting Date: August 11, 2005

EXTENDED Application Deadline: Friday, April 22, 2005 4:30 p.m. (PST)

## INFORMATION COMPETENCY SHEETS

Feel free to use as you wish...

<http://www.paccd.cc.ca.us/library/ilhandbook.htm>

[http://www.paccd.cc.ca.us/library/promoting\\_student\\_success.htm](http://www.paccd.cc.ca.us/library/promoting_student_success.htm)

Mary Ann Laun



*CVC4/ Cerro Coso College Summer Training Institute for Distance Education Faculty*



Three Distance Education Faculty Training Tracks:

1. Online Teaching and Learning for the Beginning Online Instructor
2. Online Teaching and Learning for the Intermediate/Advanced Online Instructor
3. Teaching using Interactive Television

*Cerro Coso Community College  
Mammoth Lakes Campus , California  
June 20-June 25, 2005*

Why not combine a valuable distance education training opportunity with a stay in a spectacularly beautiful location in the Sierra Nevada Mountains.

\$50-Covers Lunches and materials

\$26/Unit (instate tuition)- 2 units Community College Credits and framed Certificate of Completion

(total cost for California Residents is \$102, Non-California Residents is \$436)

Special arrangements have been made with the Mammoth Mountain Ski Area for Dormitory type housing for as little as \$20/night/person double occupancy. Depending upon room availability, you could bring a spouse/partner.

To reserve a place at the summer institute, first come first serve, please visit:

<http://training.cvc4.org/train/mammoth/default.asp>

For additional information please contact:

Tammy Eberhardt  
CVC4 Administrative Assistant

1 888 222 2950

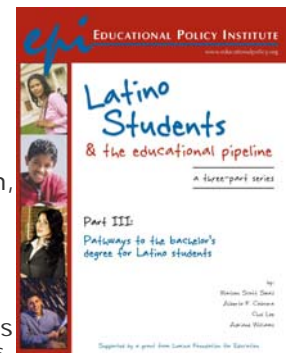
# CELEBRATE NATIONAL LIBRARY WEEK APRIL 10 - 16, 2005

[teberhar@cerrocoso.edu](mailto:teberhar@cerrocoso.edu)



## ***New Study Provides Policy Recommendations to Improve Latino Educational Opportunity***

**Las Vegas, Nevada (April 4, 2005).** A new report series released today by Educational Policy Institute documents the progress of Latino students from eighth grade to the workforce. Supported by a grant from Lumina Foundation for Education, EPI analyzed data from the U.S. Department of Education's National Educational Longitudinal Study (NELS), which first surveyed eighth-grade students in 1988 with follow-up surveys in 1990, 1992, 1994, and a final follow-up survey in 2000, eight years after scheduled high school graduation. Part I of the study looks at the 1988 8th-grade class and what happened to them by 2000. Part II compares BA recipients with high school graduates. And Part III focuses on a multiple regression analysis of the major factors which impede the road to a bachelor's degree for Latino students. In total, the study finds that although Latino students face significant and real barriers to postsecondary success, there are areas where public policy can make a difference in the lives of Latino youth.



"When Latino students exhibited aspirations toward a bachelor's degree, they had a 53 percent higher probability of reaching that goal," said EPI President and co-author of the report, Dr. Watson Scott Swail. "Throughout our analysis, we found that simple, doable things like planning for college on the part of the student and the parents tend to matter a lot. This is significant because we know what to do about these things." The report also concludes that academic preparation and taking the right steps in college matter for Latino persistence. Dr. Alberto Cabrera, senior scholar of EPI, co-author of the report, and University of Wisconsin professor, addressed the issue of academic preparation. "The reality is that high school matters to Latino students and time spent preparing themselves for life after high school is a huge factor in what will happen to them following high school graduation." The report states that Latino students who held a 3.20 GPA in high school were 62 percent more likely than other students to earn a BA within 8 years of high school graduation. The report provides a series of recommendations for middle schools, high schools,

and postsecondary institutions in changing the tide of opportunity for Latino youth, such as increasing communication to students and families about postsecondary options, better utilizing middle and high school guidance counselors, and encouraging and supporting the successful attainment of mathematics education, such as Algebra II by the 9th grade.

All three reports are available for free download on the EPI website. Print copies of the third report are available for \$29.95 (includes shipping & handling) by contacting EPI at [info@educationalpolicy.org](mailto:info@educationalpolicy.org).